



FactBook- Special Edition

*Tracking the performance of the
Makerere University Strategic Plan 2008/09-2015/16*



Planning and Development Department
P.O Box 7062, Kampala
<http://pdd.mak.ac.ug/>

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Acronyms

ACBF	African Capacity Building Foundation
ARIS	Academic Records Information System
AFRISA	Africa Institute for Strategic Resources Services and Development
CAES	College of Agricultural and Environmental Sciences
CEDAT	College of Engineering Design Art and Technology
CEES	College of Education and External Studies
CHS	College of Health Sciences
CHUSS	College of Humanities and Social Sciences
CCNY	Carnegie Corporation of New York
CoCIS	College of Computing and Information Sciences
CoBAMS	College of Business and Management Sciences
CoNAS	College of Natural Sciences
CoVAB	College of Veterinary Medicine Animal Resources and Bio-Security
DICTS	Directorate of Information and Communication Technology Support
CDC	Centre for Disease Control
EASHED	East African School of Higher Education Studies and Development
EU	European Union
FTSE	Full Time Student Equivalent
GMD	Gender Mainstreaming Directorate
FINIS	Financial Management Information System
HURIS	Human Resource Information System
ICT	Information Communication Technology
IDA	International Development Authority
IDI	Infectious Disease Institute
IDRC	International Development Research Centre
LAW	School of Law
MSI	Millennium Science Initiative
MTSIFA	Margaret Trowel School of Industrial and Fine Art
MUARIK	Makerere University Agricultural Research Institute Kabanyolo
MUBS	Makerere University Business School
MUELE	Makerere University E-Learning Environment
MISR	Makerere Institute of Social Research
NORAD	Norwegian Agency for Development
NUFFIC	Netherlands Support to Higher Education
PGD	Post Graduate Diplomas
PG	Postgraduate
QA	Quality Assurance
Sida	Swedish International Development Agency
SSR	Student Staff Ratio
WHO	World Health Organisation
USAID	United States Agency for International Development
UG	Undergraduate

PREAMBLE

The Planning and Development Department is pleased to release the Makerere University Fact book-2015/16 a special edition. This edition is a reflection on the midterm review process of the Makerere University Strategic Plan. It takes stock on how the University has performed over the years 2008/09 – 2015/16. The digital format can be accessed from the departmental website <http://pdd.mak.ac.ug>.

The production of the fact book is in line with the revised strategy of the Planning and Development Department which is *“to coordinate planning in the University and offer support to strategic and operational decision making through collection analysis and interpretation of institutional and external source data”*. The information is synthesized from the University’s databank notably Academic Records Information System (ARIS) Human Resource Information System (HURIS) and Financial Management Information System (FINIS). Other sources of data from which information has been processed include among others the teaching and non-teaching units of the University.

The fact book complements the University’s Annual report by providing the quantitative movements of the key University areas of focus. It is designed to provide current information about Makerere University in an academic /fiscal year. For our internal stakeholders within the University the fact book is intended to act as a tool to support institutional research and our quest for evidence based decision making. For the external stakeholders it is a one-stop guide that provides a wealth of information to facilitate an understanding of the specifics and processes within Makerere University.

The University fact book by nature is a dynamic source of information which evolves with both the internal and external data requests. As such, we continue to update and improve formats on an annual basis based on the feedback from our stakeholders. Building on the previous editions, this edition provides an eight-year trend for most of the parameters captured. It is our belief that this will enable users of the fact book to have an overview of the changes that have occurred over this timeframe.

We continue to appeal to those who find this resource useful to provide candid feedback that will generate continuous improvements to enable us comprehensively meet your information requirements.



Dr. Florence Nakayiwa

DIRECTOR PLANNING AND DEVELOPMENT DEPARTMENT

GENERAL INFORMATION



Makerere College was established by Government of Uganda on 1st August 1922. It immediately shed the trade courses that had been offered by its predecessor Technical College. New courses were offered in Medicine, Agriculture, Veterinary Medicine, Engineering, Surveying and Teacher Training¹. Makerere College became affiliated to the University of London from 1949 - 1963. It became one of the three constituent Colleges² of the University of East Africa from 1963 – 1970. Makerere University became an independent University by Act of Parliament in 1970. The status continued until 2001 and University is currently governed by the Universities and Other Tertiary Institutions Act as amended.

Vision: *To be the leading institution for academic excellence and innovations in Africa*

Mission: *To provide innovative teaching learning research and services responsive to National and global needs*

Core Values

1. Allegiance to the Institution
2. Integrity
3. Customer Responsiveness
4. Professionalism
5. Openness to Diversity

University Estate

The University estate includes; the 350-acre Main campus located on Makerere Hill 5kms from the city centre; the 45-acre College of Health Sciences located on Mulago Hill adjacent

1 Asavia Wandira (2012) *Makerere and the Problem of the Golden Apex*- Presentation at the Mak@90 Launch

2 These included Nairobi and Dar es Salaam College.

to the National Referral Hospital – 2kms from the Main Campus; the Agricultural Research Institute Kabanyolo -650 acre located 30kms from the city centre. The estate further extends to a 350 acre Buyana Stock Farm; a 250 acre Nakyesasa Farm under College of Veterinary Medicine Animal Resources and Bio-Security; the Makerere University Biological Field Station -Kibale Budongo Forest Reserve under College of Agricultural and Environmental Sciences; Kasangati Health Centre linked to College of Health Sciences. The University also has residential housing estates located in the outskirts of Kampala namely Kololo, Katalemwa, Makindye, Makerere North and Bwaise.

Colleges

Makerere University officially transformed into a Collegiate Mode of governance in 2011 with 10 Constituent Colleges and School of Law with College status. It has two off-campus centres located in Jinja and Fort Portal offering courses from the respective colleges.

The University has:

- ❖ College of Agricultural and Environmental Sciences (CAES)
- ❖ College of Business and Management Sciences (CoBAMS)
- ❖ College of Computing and Information Sciences (CoCIS)
- ❖ College of Education and External Studies (CEES)
- ❖ College of Engineering Design Art and Technology (CEDAT)
- ❖ College of Health Sciences (CHS)
- ❖ College of Humanities and Social Sciences (CHUSS)
- ❖ College of Natural Sciences (CoNAS)
- ❖ College of Veterinary Medicine Animal Science and Bio-Security (CoVAB)
- ❖ School of Law
- ❖ Jinja Campus –cross cutting
- ❖ Fort Portal Campus –cross cutting

Details can be accessed on <http://www.mak.ac.ug/academic-units/colleges-and-departments>

University Academic Calendar

Calendar	Time
Orientation Week	Mid-August
Semester One	August – December (17 weeks)
Semester One Vacation	December- January (6 Weeks)
Semester Two	February- May (17 weeks)
Semester Two Vacation	June- August
Recess	June – August (10 weeks)

Affiliated Institutions

The University is affiliated to the following institutions;

1. Makerere University Business School
2. National Major Seminary Kinyamasika
3. National Major Seminary Katigondo
4. National Major Seminary Ggaba
5. National Major Seminary Alokolum
6. Health Tutors College Mulago
7. Uganda Institute of Bankers
8. Nsamizi Training Institute of Social Development
9. Senior Staff College Kimaka
10. Sheikh Technical Veterinary School (STVS)- Somalia
11. Public Health Nurses College
12. Hospice Uganda

Non-Teaching Units

The following constitute the support units in the University;

1. Vice Chancellor's Office (includes: Public Relations International Relations, Internal Audit & Security)
2. University Secretary (includes Legal & Procurement Unit)
3. Directorate of Research and Graduate Training
4. Academic Registrar
5. University Library
6. Dean of Students
7. Directorate of Information and Communication Technology Support (DICTS)
8. Planning and Development Department
9. Directorate of Human Resources
10. Directorate of Quality Assurance
11. Directorate of Gender Mainstreaming
12. Finance Directorate
13. Estates and Works Directorate
14. Makerere University Health Services
15. Guidance and Counselling Centre

University Governance

The University Council is the supreme governance body. The University Council works through six Committees these are: Appointments Board; Finance Planning & Administration; Student Affairs & Disciplinary; Estates & Works; Staff Development Welfare & Retirement Benefits; and Audit. The Academic matters are channelled to Council through Senate. The cross-cutting issues are handled by the two joint committees of Council and Senate namely; Information Communication and Technology (ICT) Quality Assurance & Gender mainstreaming; and the Honorary Awards Committees as shown in Fig.1.

The University operates a four tier system at the academic unit level as shown below.

University Tiers and Heads

University Tiers and Heads

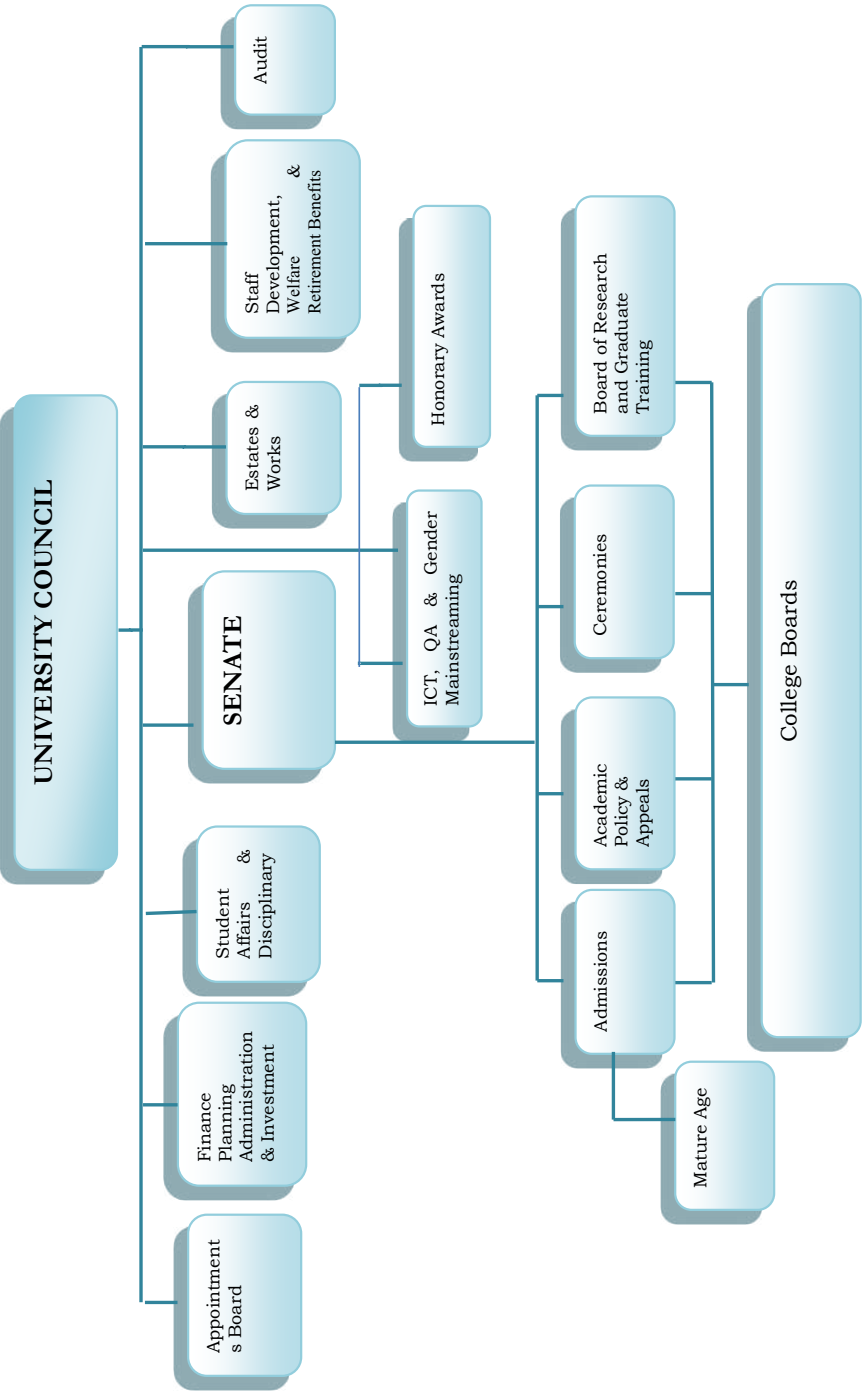
Tier	Head
University	Vice Chancellor
College	Principal
School	Dean
Department	Chair/Head

Source: College Statute 2012

Students Governance

The Dean of Students has oversight over University Students governance affairs. The Guild Executive is headed by the Guild President. The Guild President and Vice-President are members of University Council. Graduate students have a subsidiary council for graduate students to handle their affairs. The Chair for Graduate Council and Guild President are members of the Senate Committee. The Guild representative council is the representative of students from the Colleges and Halls of residence.

Figure 1: University Governance [Council and Senate Committees]



Source: University Secretary Office dated 31st Dec 2014

Colleges Schools and Departments College		
College	School	Department
Agricultural and Environmental Sciences	Agricultural Sciences	Agricultural Production
		Agribusiness & Natural Resource Economics
		Extension & Innovations
	Forestry Environmental and Geographical Sciences	Forestry Bio-Diversity & Tourism
		Environmental Management
		Geography Geo Informatics & Climatic Sciences
Humanities and Social Sciences	Food Technology Nutrition and Bio-engineering	Agricultural & Bio systems Engineering
		Food Technology & Human Nutrition
	Liberal and Performing Arts	Philosophy & Development Studies
		History Archaeology & Organisational Studies
		Religion and Peace Studies.
		Performing Arts
	Women and Gender Studies	
	Languages Literature & Communication	Literature
		Linguistics English Language Studies & Communication Skills
		European & Oriental Languages
		African Languages
	Psychology	Journalism & Communication
		Mental Health & Community Psychology
	Social Sciences	Educational Organisational & Social Psychology
		Sociology & Anthropology
		Social Work & Social Administration
	Makerere Institute of Social Research (MISR)	Political Science and Public Administration
Computing and Information Sciences	East African Library and Information Science	Library and Information Sciences
		Records and Archives Management
	Computing and Informatics Technology	Computer Science
		Information Systems
		Information Technology
		Networks
Business and Management Sciences	Economics	Economic Theory & Analysis
		Policy & Development Economics
	Business	Marketing & Management
		Accounting & Finance
	Statistics and Applied Economics	Planning & Applied Statistics
		Population Studies
Education and External Studies	Education	Statistics & Actuarial Science
		Humanities and Language Education
		Science, Technology & Vocational Education
	Distance & Lifelong Learning	Foundations & Curriculum Studies
		Open & Distance Learning
		Adult & Community Education
	East African School of Higher Education Studies and Development (EASHESD).	
Engineering Design Art and Technology	Engineering	Civil & Environmental Engineering;
		Electrical & Computer Engineering
		Mechanical Engineering

	Built Environment	Architecture & Physical Planning;
		Construction Economics and Management;
		Geomatics and Land Management
	Margaret Trowel Industrial and Fine Art	Fine Art
		Visual Communication Design & Multi-media
		Industrial Art & Applied Design
Natural Sciences	Physical Sciences	Physics
		Chemistry
		Geology & Petroleum Studies
		Mathematics
	Biosciences	Biological Sciences
		Biochemistry & Sports Science
Health Sciences	Biomedical Sciences	Anatomy
		Biochemistry
		Human Anatomy
		Medical Illustration
		Microbiology
		Pathology
		Physiology
		Pharmacology & Therapeutics
	Health Sciences	Dentistry
		Nursing
		Pharmacy
		Allied Health Sciences
	Medicine	Anaesthesia
		Ear Nose & Throat
		Family Medicine
		Internal Medicine
		Obstetrics & Gynaecology
		Ophthalmology
		Orthopaedics
		Paediatrics & Child Health
		Psychiatry
		Radiology & Radio Therapy
		Surgery
		Medical Research Centre
	Reproductive Health Unit	
	Public Health	Disease Control & Environmental Health
		Epidemiology & Biostatistics
		Health Policy Planning & Management
		Community health & Behavioural Sciences
	Veterinary Medicine Animal Resources and Bio Security	Bio-Security Biotechnical and Laboratory Sciences
Bio-Technical & Diagnostic Sciences		
Bio-Security Ecosystems & Veterinary Public Health		
Veterinary and Animal Resources		Livestock & Industrial Resources
		Veterinary Pharmacy Clinics and Medicine
		Wild Animal & Aquatic Resources
School of Law	Law	Commercial Law
		Human Rights & Peace Centre
		Law & Jurisprudence
		Public & Comparative Law

Academic Programmes

Makerere University offers a number of academic programmes at Undergraduate and Postgraduate Levels. For academic year 2015/16 there are 150 undergraduate (16 diplomas & 134 bachelors) programs and 117 graduate (14 postgraduate diplomas & 103 masters) programmes. All colleges have the provision for offering Doctoral Degrees either by research only or course work and dissertation. In 2015/16 there were 8 doctoral programmes with students registered for study by coursework and dissertation. Table 1 shows programs with registered students in the academic year 2015/16.

Table 1: Academic Programmes with Registered Students by College

College/Programme Category	Diploma	Bachelor	PGD	Masters	PhD Taught*	Total
Agricultural & Environmental Sciences		13		17	3	33
Business & Management Sciences		10	2	11	1	24
Computing & Information Sciences	3	6	3	5	4	21
Education & External Studies		8	2			10
Engineering, Design Art & Technology	1	13	2	7		23
Health Sciences		13	2	25		40
Humanities & Social Sciences	1	13	2	18		34
Natural Sciences		8		9		17
School of Law		1	0	1		2
Veterinary Medicine, Animal Resources & Bio-Security	11	12	1	7		31
Fort Portal Campus		3				3
Jinja Campus		5				5
Makerere University Business School		29		3		32
Total	16	134	14	103	8	275

Source: Academic Registrars Department as at 30th Dec 2015³

*This implies PhD programme by coursework and dissertation.

Academic Programme Duration

Programme level	Duration
Undergraduate Degree programmes	3 – 5 years
Postgraduate Diplomas	1 year
Masters	2 years
Doctoral Programmes	3-5 years

Source: Academic Registrars Department 2015-16

Makerere University Research Agenda 2013-2018

The research thrusts to guide Makerere University are based on the following themes:

1. Health and Health Systems
2. Agricultural (crop & Livestock) transformation, Food Security and Livelihoods
3. Natural Resources Management and Climate Change
4. Education and Education Systems
5. Governance, Culture, Visual Arts, Social Justice, Communication & Sustainable development
6. Science and Technology

Cross-cutting research areas:

1. Biotechnology
2. Knowledge Translation
3. Gender
4. Human Resource Development

Research and Satellite Centres

1. Makerere University Agricultural Research Institute Kabanyolo (MUARIK) - CAES
2. Budongo Forest Reserve and Research Centre -CAES
3. Buyana Stock Farm and Nakyesasa Farm - CoVAB
4. Kasangati Health Centre -CHS
5. Demographic Surveillance Site Mayuge -Cross cutting
6. Extra-Mural Study Centres (with learning centres in Kabale, Hoima, Mbale, Lira and Kampala)⁴ under CEES.
7. Fort Portal and Jinja Campuses

4 Details can be accessed on <http://www.mak.ac.ug/admissions/academic-programmes>

SUMMARY SNAPSHOT

Summary of activities in the academic year 2015-2016



Students (as at 31st January 2016)

	Makerere University	Affiliates ⁵
Total Admissions	17,956	7,293
Undergraduate	15,716	6,719
Postgraduate	2,454	574
% Female	46%	57%
Total Enrolments	39,546	
Undergraduate	36,947	
Postgraduate	2,599	
% Female	44%	



Graduation January 2016

Total	14,193
Diplomas	30
Bachelors	12,497
Masters	1,230
Postgraduate Diplomas	172
Doctoral Degrees	64



Staff (as at February 2016)

By Staff Type

Academic	1,632
Administrative	347
Support	1,554



Library Facilities

Books

Print (Library Collection & Book Bank)	714,070
Electronic	27,360

Journals

Print	10,890
Electronic	28,063

Others

Digital Space	3,009
Book Bank-Student Ratio	1: 7

UGX

University Budget FY 2015/16: 227 billion (AIA- 112billion & Gov't 114billion)

⁵ Affiliates: Students are admitted to institutions affiliated to Makerere University. For Undergraduates, students are admitted for programs tenable at Makerere University Business School and Nsamizi Institute for Social Development. While for Graduate students are admitted to programs tenable at Makerere University Business School and Nsamizi Institute for Social Development, Ggaba National Seminary, Kinyamasika National Seminary, Uganda Institute of Bankers

STUDENT ADMISSIONS

This section provides the information on student admissions for both undergraduate and graduate programs to Makerere University and affiliated institutions.

Undergraduate Admissions

Makerere University has three admission channels to the undergraduate programmes: Direct Entry scheme for students who have completed secondary school and sat the Uganda Advanced Certificate of Education (A 'Level) within a maximum of two years preceding the year of admission; Diploma holders scheme for students from other tertiary institutions seeking to obtain a university degree; and the Mature age entry scheme for students who have been out of the formal education system for not less than six years. Students can be admitted under the public scholarship or fee-paying schemes. They are further categorized according to the study time schedule of the programmes: day, afternoon, evening and/or external/distance learning. Students at this level are admitted to programmes leading to bachelor's degree or diplomas.

Between 2008/09 and 2015/16 the percentage of eligible A 'level students joining University⁶ education increased from 57,485 to 64,132 (see table 2). Makerere University has maintained a more or less constant share at 21% of eligible students over this period.

Table 2: Eligible 'A' level Students Vs Admission 2008/09 – 2015/16

Admission Year	Sitting Year	Total No. of A'Level Candidates	Eligible A'level leavers for University**	% Eligible	Admission to Mak			% Eligible for Mak	Admission to Affiliates			Grand Total		% Eligible with Affiliates	
					Gov't	Private	Total		Gov't	Private	Total	Gov't	Private		Total
2008/09	2007	88,383	57,485	65%	2,008	11,955	13,963	24%	428	3,668	4,096	2,436	16,051	18,487	32%
2009/10	2008	96,638	60,634	63%	1,994	11,671	13,665	23%	420	4,098	4,518	2,414	16,189	18,603	31%
2010/11	2009	99,802	60,370	60%	1,954	10,747	12,701	21%	446	6,593	7,039	2,400	17,786	20,186	33%
2011/12	2010	101,495	61,820	61%	2,090	15,869	17,959	29%	433	6,376	6,809	2,523	22,678	25,201	41%

⁶⁶ **Public Universities** in Uganda are: Busitema University –Busitema (BUS; 2007), Gulu University – Gulu (GU; 2002), Kabale University-Kabale (KABU; 2001), Kyambogo University -Kampala (KYU; 2003), Lira University –Lira (LU; 2012), Metropolitan University Business School -Kampala (MUBS; 1997), Mbarara University of Science & Technology – Mbarara (MUST; 1989), Muni University- Arua (MU; 2012), Soroti University –Soroti (SU; 2015), & Uganda Management Institute –Kampala (MUI; 1968). **Private Universities** include: African Renewal University (ARU, Ggaba-2013), African Bible University (ABU, Lubowa-2005), African Rural University (ARUW, Kagadi, 2007) Aga Khan University (AKU, Kampala 2001, All Saints University (ASU) Lira-2008), Ankole Western University (AWU, Kabwohe; 2005, Bishop Stuart University (BSU, Mbarara; 2003), Bugema University (BUU, Luwero; 1997), Busoga University (BGU, Iganga; 1999), Cavendish University Uganda (CUU, Kampala 2008), International Health Sciences University (IHSU, Kampala; 2008), International University of East Africa (IUEA, Kampala, 2011), Islamic University in Uganda (IUIU, Mbale; 1988), Kampala International University (KIU, Kampala; 2001), Kampala University (KU, Kampala; 2005), Kumi University (KUMU, Kumi; 1999), Livingstone International University (LSIU Mbale, 2011), Mureesa I Royal University (MRU, Masaka; 2007), Mountains of the Moon University (MMU, Fort Portal; 2005), Ndejje University (NDU, Luwero; 1992), Nkumba University (NU, Entebbe; 1999), St. Augustine International University (SAIU-Bunga, 2012), St. Lawrence University (SLAU, Kampala; 2006), Uganda Christian University (UCU, Mukono; 1997), Uganda Martyrs University (UMU, Nkozi;1993), Uganda Pentecostal University (UPU, Fort Portal; 2005), Uganda Technology and Management University, (UTAMU, Kampala, 2012) & Victoria University Uganda (VUU, 2011).

Admission Year	Sitting Year	Total No. of A'Level Candidates	Eligible A'level leavers for University**	% Eligible	Admission to Mak			% Eligible for Mak	Admission to Affiliates			Grand Total			% Eligible with Affiliates
					Gov't	Private	Total		Gov't	Private	Total	Gov't	Private	Total	
2012/13	2011	102,296	64,417	63%	1,927	15,854	17,781	28%	396	7,200	7,596	2,323	23,450	25,773	40%
2013/14	2012	109,974	76,157	69%	2,061	15,545	17,606	23%	449	6,245	6,694	2,510	22,239	24,749	32%
2014/15	2013	115,380	61,479	53%	1,796	15,138	16,934	28%	412	6,406	6,818	2,208	21,956	24,164	39%
2015/16	2014	109,897	64,132	58%	1,825	13,891	15,716	25%	382	6,337	6,719	2,207	20,610	22,817	36%

*Affiliated Institutions – Makerere University Business School, Institute of Social Development Nsamizi

Table 3: Undergraduate Student Admissions by Sponsorship and College 2008/09 – 2015/16

Scholarship	Government Scholarship										Fee-Paying						
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	Overall % growth	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	Overall % growth
Makerere																	
Total Admissions	2008	1994	1954	2090	1927	2061	1796	1825	-9%	11955	11671	10747	15869	15854	15545	15138	13891
National	2008	1968	1954	2090	1927	2061	1796	1825	-9%	10734	10870	10538	15532	15482	15121	14884	13585
International		26								1221	801	209	337	372	424	254	306
% International	0%	1%	0%	0%	0%	0%	0%	0%		10%	7%	2%	2%	2%	3%	2%	2%
By Sex																	
Female	778	802	765	839	741	758	694	740	-5%	5512	5415	5005	7080	7203	7257	7000	6434
Male	1230	1192	1189	1251	1186	1303	1102	1085	-12%	6443	6256	5742	8789	8651	8288	8138	7457
% Female	39%	40%	39%	40%	38%	37%	39%	41%		46%	46%	47%	45%	45%	47%	46%	46%
Affiliates																	
Total Admissions	428	420	446	433	396	449	412	382	-11%	3668	4098	6593	6376	7200	6245	6406	6337
National	428	420	446	433	396	449	412	382	-11%	3269	3775	6409	6281	7120	6152	6337	6238
International										399	323	184	95	80	93	69	99
% International										11%	8%	3%	1%	1%	1%	1%	2%
By Sex																	
Female	233	246	296	249	256	259	258	267	15%	2089	2297	3684	3449	3925	3437	3735	3592

Male	195	174	150	184	140	190	154	115	-41%	1579	1801	2909	2927	3275	2808	2671	2745	74%
% Female	54%	59%	66%	58%	65%	58%	63%	70%		57%	56%	56%	54%	55%	55%	58%	58%	
Grand Total																		
Total Admissions	2436	2414	2400	2523	2323	2510	2208	2207	-9%	15623	15769	17340	22245	23054	21790	21544	20228	29%
National	2436	2388	2400	2523	2323	2510	2208	2207	-9%	14003	14645	16947	21813	22602	21273	21221	19823	42%
International		26							0%	1620	1124	393	432	452	517	323	405	-75%
% International	0%	1%	0%	0%	0%	0%	0%	0%		10%	7%	2%	2%	2%	2%	1%	2%	
Sex																		
Female	1011	1048	1061	1088	997	1017	952	1007	0%	7601	7712	8689	10529	11128	10694	10735	10026	32%
Male	1425	1366	1339	1435	1326	1493	1256	1200	-16%	8022	8057	8651	11716	11926	11096	10809	10202	27%
% Female	42%	43%	44%	43%	43%	41%	43%	46%		49%	49%	50%	47%	48%	49%	50%	50%	
Admissions by College																		
CAES	286	233	244	323	262	242	215	244	-15%	374	335	433	715	906	820	800	781	109%
COBAMS	312	284	315	399	272	201	272	167	-46%	2297	1878	804	2530	1873	1975	2496	2643	15%
COCIS	103	113	160	127	124	133	293	114	11%	1923	2023	2344	2498	3035	2002	2164	1540	-20%
CEES	193	168	161	195	161	272	192	311	61%	2285	2555	1797	3030	2736	3198	2694	2714	19%
CEDAT	322	270	269	261	300	339	331	261	-19%	699	749	475	854	858	794	864	821	17%
CHS	142	157	151	175	172	233	150	185	30%	133	128	136	359	334	450	387	505	280%
CHUSS	278	430	360	300	335	342	107	283	2%	3380	3271	4030	4133	4313	4462	4094	3032	-10%
CoNAS	231	191	147	151	178	177	150	163	-29%	441	343	357	428	446	490	420	441	0%
CoVAB	59	58	43	46	44	45	38	46	-22%	187	156	137	305	410	369	415	732	291%
LAW	82	90	104	113	79	77	48	51	-38%	236	233	234	283	374	277	248	263	11%
Fort Portal Campus																		
Jinja Campus													181	44	64	77	151	-17%
													553	525	644	479	268	-52%
Mak Total	2008	1994	1954	2090	1927	2061	1796	1825		11955	11671	10747	15869	15854	15545	15138	13891	

Admissions for international students has greatly declined over the period. For admissions by College indicates the following have seen reductions in their admissions Computing & Information Sciences, Humanities' & Social Sciences and Natural Sciences.

Table 4: Undergraduate Admissions by College (2008/09-2015/16)

Admission by College	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	Overall % growth
CAES	660	568	677	1038	1168	1062	1015	1025	55%
CoBAMS	2609	2162	1119	2929	2145	2176	2768	2810	8%
CoCIS	2026	2136	2504	2625	3159	2135	2457	1654	-18%
CEES	2478	2723	1958	3225	2897	3470	2886	3025	22%
CEDAT	1021	1019	744	1115	1158	1133	1195	1082	6%
CHS	275	285	287	534	506	683	537	690	151%
CHUSS	3658	3701	4390	4433	4648	4804	4201	3315	-9%
CoNAS	672	534	504	579	624	667	570	604	-10%
CoVAB	246	214	180	351	454	414	453	778	216%
LAW	318	323	338	396	453	354	296	314	-1%
Fort Portal Campus	0	0	0	181	44	64	77	151	
Jinja Campus	0	0	0	553	525	644	479	268	
Mak Total	13963	13665	12701	17959	17781	17606	16934	15716	
MUBS	4096	4420	6779	6594	7251	6398	6667	6505	59%
NSAMIZI	0	98	260	215	345	296	151	214	118%
Tot Affiliates	4096	4518	7039	6809	7596	6694	6818	6719	
Grand Total	18059	18183	19740	24768	25377	24300	23752	22435	

Figure 3: Undergraduate Admissions by College (2008/09-2015/16)

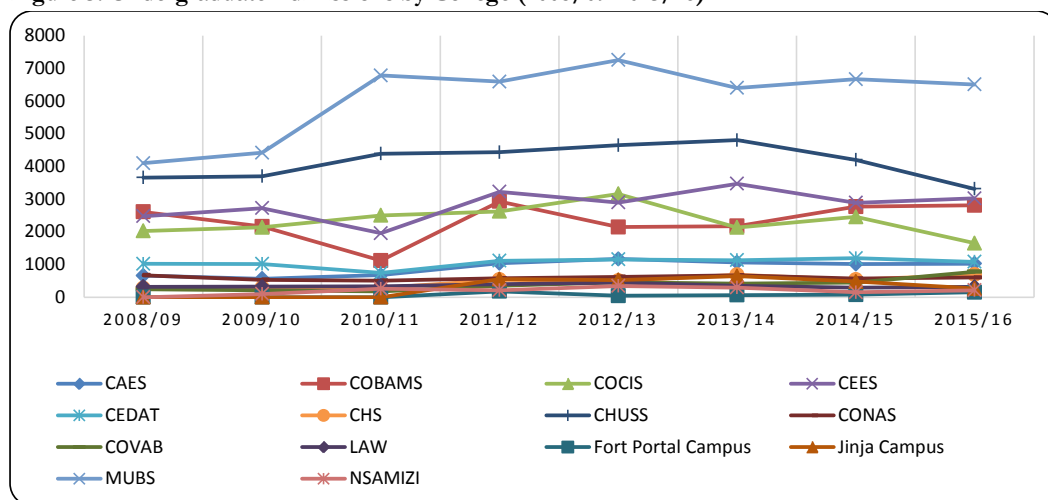


Table 5: Undergraduate International Student Admission 2008/09 -2015/16)

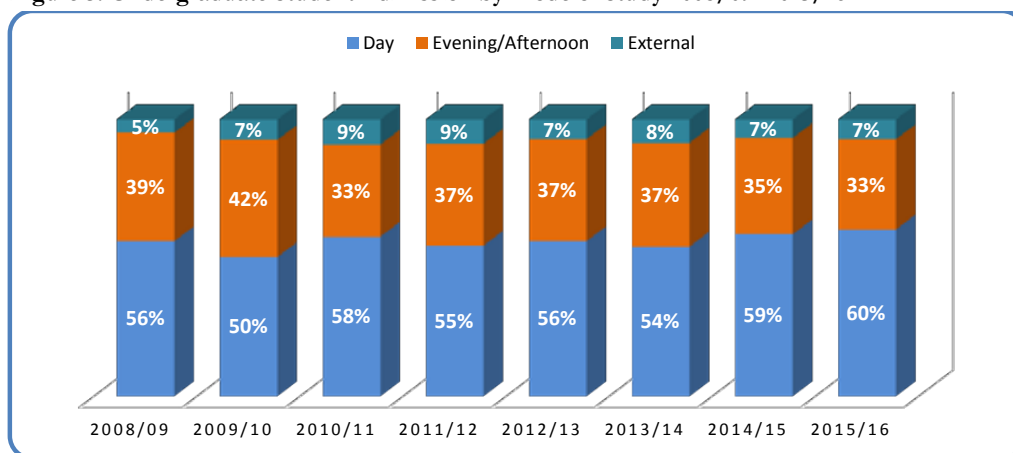
College/Year	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
CAES	39	12	3	15	31	23	6	4
CoBAMS	212	88	5	66	37	43	49	58
CoCIS	237	151	28	21	36	27	7	16
CEES	126	184	28	42	53	28	28	9
CEDAT	48	23	4	14	8	19	14	21
CHS	20	16	19	35	51	83	24	83
CHUSS	460	294	86	106	128	132	108	85
CoNAS	35	5	5	4	13	6	7	6
CoVAB	14	7	2	2	9	51	7	15
LAW	30	21	29	29	5	7	1	5
Fort Portal Campus				0	1	0	0	0
Jinja Campus				3	0	5	3	4
Total	1221	801	209	337	372	424	254	306

Figure 4: Undergraduate by Admission Category 2008/09 – 2015/16



For admissions by category shows that there has been an increase in the admissions in general by 23 %. Admissions by Sports, Disability, District Quota and private saw an increase in the numbers of students admitted in each category. However, we note that, admissions by National merit and International saw a decline in the numbers by 17 % and 75 % respectively. Admissions by sponsorship shows that Government scholarships (Sports, Disability, District Quota and National Merit) has more less on average remained constant at 11 %, and private at 86 %, with international declining from 11 % in 2008/09 to 2 % in 2015/16.

Figure 5: Undergraduate Student Admission by Mode of Study 2008/09 -2015/16



The percentage distribution of students admitted by mode of study has remained constant at 6 % for the distance students, 38 % for the evening/afternoon and 57% for the day programmes. Similarly, regional distribution (Figure 7) and disciplinary focus (figure 6) indicate limited variability.

Figure 6: Undergraduate Student Admission by Discipline 2008/09 -2015/16

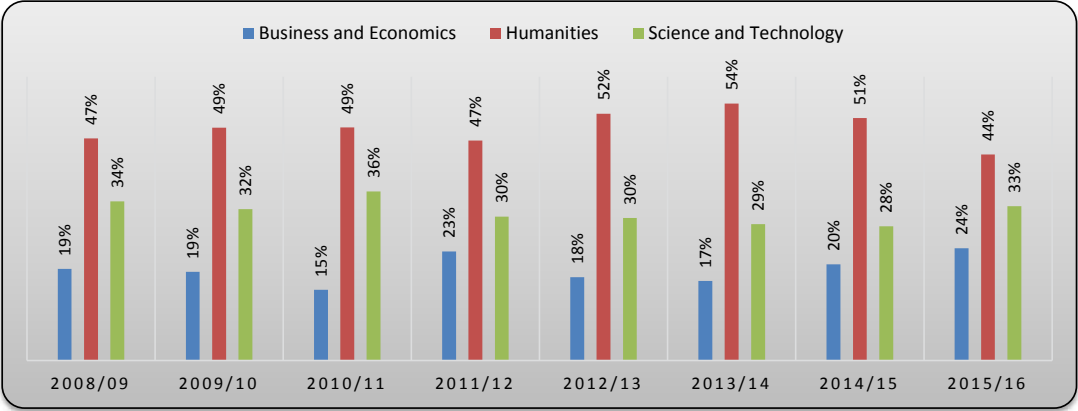


Figure 7: Undergraduate Student Admission by Region 2008/09 -2015/16

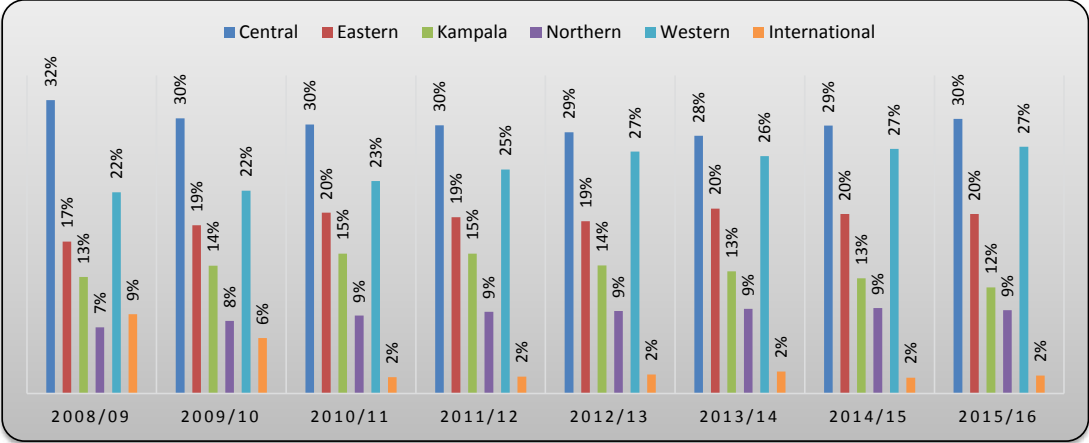


Table 6: Undergraduate Student Admission by Region and Gender (2008/09 – 2015/16)

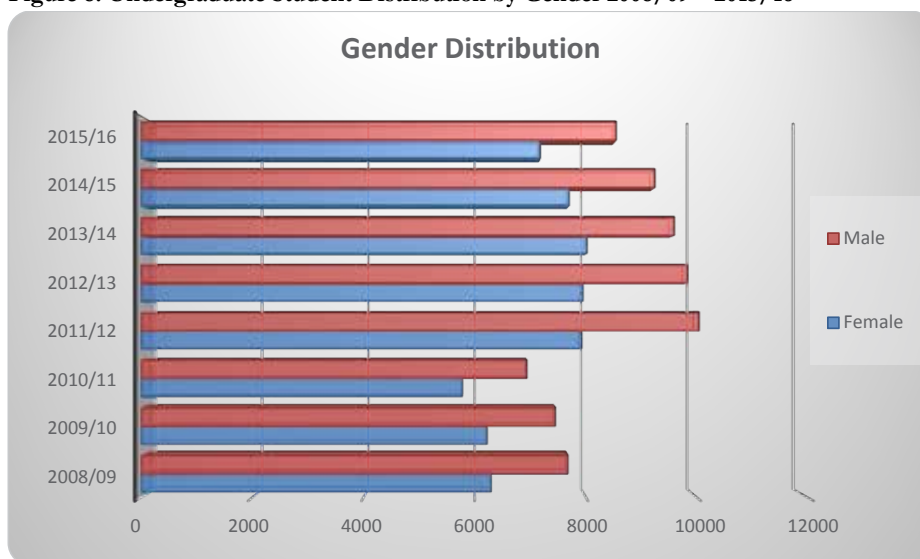
Region	Sex	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Central	F	2191	1972	1762	2435	2425	2431	2371	2242
	M	2319	2166	1999	2866	2687	2562	2621	2511
Eastern	F	933	1097	1145	1459	1365	1541	1424	1391
	M	1399	1435	1383	2024	2009	2044	1921	1715
Kampala	F	929	985	980	1296	1297	1201	1100	922
	M	862	939	976	1469	1208	1165	1045	914
Northern	F	363	440	431	672	648	657	670	565
	M	654	650	656	944	965	982	925	878
Western	F	1392	1315	1295	1913	2023	2037	2018	1927
	M	1700	1737	1675	2513	2710	2561	2544	2340
International	F	482	361	91	131	166	148	111	127
	M	739	471	138	203	206	277	184	184
Not Specified	F		47	66	13	20			
	M		50	104	21	52			

Female Students: The average percentage of female students remains at 45-46% over the years. Marked variations exist in the science based disciplines. College of Engineering Design Art and Technology has the least percentage at 25%, Natural Sciences at 32% and Veterinary Medicine at 33%. For the School of Law, the percentage has reduced from 60% in 2008/09 to 33% by 2015/16. This is largely because of the change in entry mode with the introduction of the pre-entry examination in 2012/13.

Table 7: Undergraduate Admission by College and Gender 2008/09 -2015/16

Year College	CAES	CoBAMS	CoCIS	CEES	CEDAT	CHS	CHUSS	CoNAS	CoVAB	LAW	Fort Portal	Jinja	Total Mak
2008/09													
F	323	1071	1023	1083	267	96	1915	237	83	192			6290
M	485	1613	1318	1269	765	176	1317	440	164	126			7673
Total	808	2684	2341	2352	1032	272	3232	677	247	318	0	0	13963
% Female	40%	40%	44%	46%	26%	35%	59%	35%	34%	60%			45%
2009/10													
F	318	967	920	1286	251	130	2038	164	18	172			6264
M	478	1195	1216	1437	772	275	1533	370	72	151			7499
Total	796	2162	2136	2723	1023	405	3571	534	90	323	0	0	13763
% Female	40%	45%	43%	47%	25%	32%	57%	31%	20%	53%			46%
2010/11													
F	228	482	882	906	186	85	2731	145	71	201			5917
M	449	637	1623	1052	557	202	1919	359	109	137			7044
Total	677	1119	2505	1958	743	287	4650	504	180	338	0	0	12961
% Female	34%	43%	35%	46%	25%	30%	59%	29%	39%	59%			46%
2011/12													
F	402	1310	978	1446	256	195	2648	169	103	200	77	258	8042
M	636	1619	1647	1779	859	339	2000	410	248	196	104	295	10132
Total	1038	2929	2625	3225	1115	534	4648	579	351	396	181	553	18174
% Female	39%	45%	37%	45%	23%	37%	57%	29%	29%	51%	43%	47%	44%
2012/13													
F	488	1014	1331	1372	305	196	2971	170	131	153	14	240	8385
M	738	1272	1857	1670	874	329	2245	458	307	303	30	285	10368
Total	1226	2286	3188	3042	1179	525	5216	628	438	456	44	525	18753
% Female	40%	44%	42%	45%	26%	37%	57%	27%	30%	34%	32%	46%	45%
2013/14													
F	434	944	925	1559	301	266	2868	176	120	101	32	289	8015
M	628	1232	1210	1911	832	417	1936	491	294	253	32	355	9591
Total	1062	2176	2135	3470	1133	683	4804	667	414	354	64	644	17606
% Female	41%	43%	43%	45%	27%	39%	60%	26%	29%	29%	50%	45%	46%
2014/15													
F	366	1185	995	1356	288	202	2629	180	145	92	33	223	7694
M	649	1461	1276	1631	848	377	1796	390	308	204	44	256	9240
Total	1015	2646	2271	2987	1136	579	4425	570	453	296	77	479	16934
% Female	36%	45%	44%	45%	25%	35%	59%	32%	32%	31%	43%	47%	45%
2015/16													
F	392	1417	718	1376	269	297	1965	194	254	104	64	124	7174
M	633	1393	936	1649	813	393	1350	410	524	210	87	144	8542
Total	1025	2810	1654	3025	1082	690	3315	604	778	314	151	268	15716
% Female	38%	50%	43%	45%	25%	43%	59%	32%	33%	33%	42%	46%	46%

Figure 8: Undergraduate Student Distribution by Gender 2008/09 – 2015/16



Law Entry Examinations

The University introduced pre-entry examinations for the Law programme in 2012/13. In addition to the three admission categories (A 'level-direct entry, diploma and mature). The examination also includes students who have completed other degree programmes. Over the four years, there is an increase by 70 % in the number of students registering for the examinations. Although we note that in 2013/14 the number increased by 76 %, then declined in 2014/15 by 24 % and then increased by 28 % in 2015/16. The number of females applying to undertake the examination has more or less remained constant on average at 48 % over the period, as shown in the table below.

Table 8: Students who sat Law Pre-Entry Examinations by Category 2012/13 -2015/16

Year	2012/13		2013/14		2014/15		2015/16	
Sex	F	M	F	M	F	M	F	M
A 'level Direct Entry	642	559	1013	1074	840	734	1035	1066
Degree Holders	12	58	23	117	12	65	15	76
Diplomas	9	39	22	93	29	85	17	49
Mature	3	27	3	25	2	23	2	32
Sub-Total	666	683	1061	1309	883	907	1069	1223
% Female	49%		45%		49%		47%	
Grand Total	1349		2370		1790		2292	

Graduate Admissions

This section provides information on graduate student admissions to Makerere University for the period under review of the strategic plan

Table 9: Graduate Student Admissions Statistics (2008/09 – 2015/16)

Academic year	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	Overall % Change
Makerere									
Total Admissions	2488	2516	2449	2369	2401	2316	2178	2454	-1%
National	2199	2306	2227	2157	2240	2080	1930	2201	0%
International	289	210	222	212	161	236	248	253	-12%
% International	12%	8%	9%	9%	7%	10%	11%	10%	
By Sex									
Female	850	875	880	858	844	821	765	889	5%
Male	1638	1641	1569	1511	1557	1495	1413	1565	-4%
% Female	34%	35%	36%	36%	35%	35%	35%	36%	
Affiliates									
Total Admissions	462	906	567	565	570	835	578	574	24%
National	444	887	552	547	547	806	551	560	26%
International	18	19	15	18	23	29	27	14	-22%
% International	4%	2%	3%	3%	4%	3%	5%	2%	
By Sex									
Female	177	375	273	235	225	360	223	229	29%
Male	285	531	294	330	345	475	355	345	21%
% Female	38%	41%	48%	42%	39%	43%	39%	40%	
Grand Total									
Total Admissions	2950	3422	3016	2934	2971	3151	2756	3028	3%
National	2643	3193	2779	2704	2787	2886	2481	2761	4%
International	307	229	237	230	184	265	275	267	-13%
% International	10%	7%	8%	8%	6%	8%	10%	9%	
By Sex									
Female	1027	1250	1153	1093	1069	1181	988	1118	9%
Male	1923	2172	1863	1841	1902	1970	1768	1910	-1%
% Female	35%	37%	38%	37%	36%	37%	36%	37%	
Admissions by College									
CAES	262	247	305	254	303	295	324	322	23%
COBAMS	593	571	532	523	476	469	459	477	-20%
COCIS	246	262	282	236	161	191	140	156	-37%
CEES	194	227	114	110	106	144	138	177	-9%
CEDAT	114	108	128	140	184	236	191	260	128%
CHS	211	232	240	302	325	301	362	478	127%
CHUSS	658	648	615	562	574	480	338	346	-47%
CONAS	50	65	83	91	135	71	86	103	106%
COVAB	73	93	101	97	75	68	81	98	34%
LAW	87	63	49	54	62	61	59	37	-57%
Total Mak	2488	2516	2449	2369	2401	2316	2178	2454	
Tot Affiliates*	462	906	567	565	570	835	578	574	
Grand Total	2950	3422	3016	2934	2971	3151	2756	3028	

*Affiliates -include: MUBS, Ggaba National Seminary, Kinyamasika Seminary & Uganda Institute of Bankers and Financial Services.

The overall total for graduate admissions has grown by 3 % over the period, although international admission has declined by 13 %. The following colleges have increased their graduate admissions, Agricultural & Environmental Sciences, Engineering, Design Art & Technology, Health Sciences, Natural Sciences and Veterinary Medicine. While the Colleges of Business & Management Sciences, Computing &

Information Sciences, Education & External Studies, Humanities & Social Sciences, and School of Law has registered decline in the admissions over the period.

Figure 9: Graduate Admission by Level 2008/09 -2015/16



Graduate admissions by level shows that doctoral admissions have more than double; while for masters we record a decline by 7 % over the period. Overall graduate admission indicates a small decline i.e. 1 % over the period. Occasional students are students who take up only one semester and are on exchange program who don't earn a Makerere University degree.

Figure 10: Graduate Admission by Sponsorship Category 2008/09 -2015/16

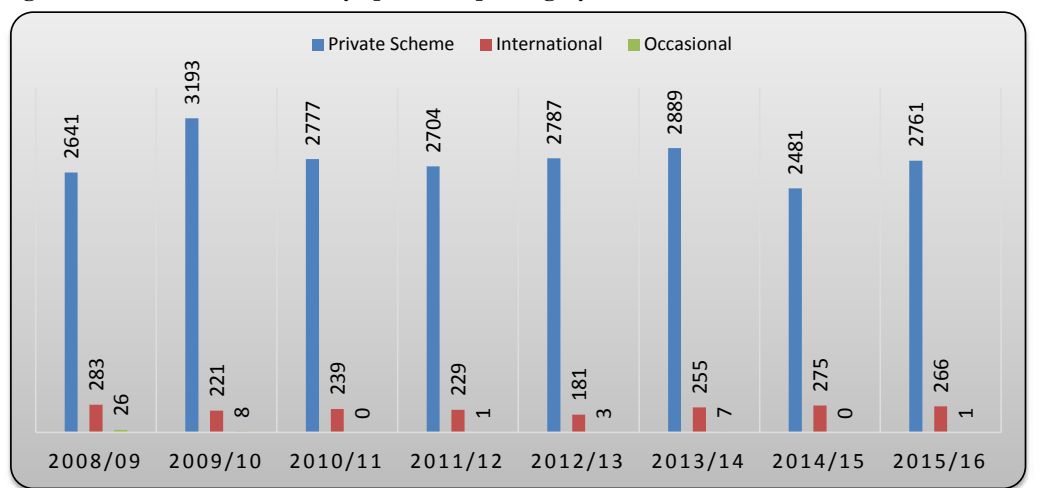
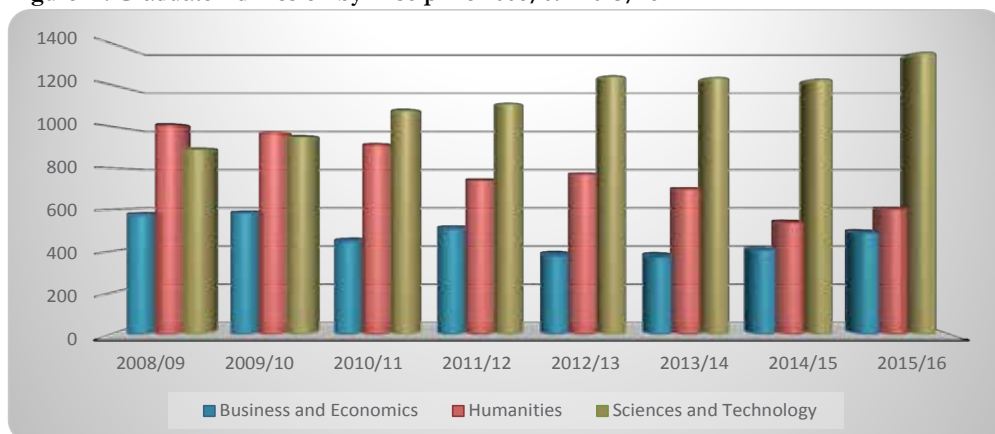


Figure 11: Graduate Admission by Discipline 2008/09 -2015/16



For admissions by discipline, a) As for Makerere University recorded a decline in admissions to business & economics by 15 % and Humanities by 40 %. Science & Technology recorded an increase of 51 % over the period. b) Affiliates shows an increase in business and economics by 5 % and a decline in humanities by 1 % over the period.

Table 10: International Graduate Student Admission by College 2008/09 -2015/16

College	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
CAES	79	22	22	27	34	62	62	49
COBAMS	87	84	103	49	51	60	65	54
COCIS	19	10	13	10	3	2	5	3
CEES	4	17	6	16	6	1	6	4
CEDAT	13	7	6	4	4	3	2	7
CHS	35	36	32	48	36	50	69	79
CHUSS	34	21	32	37	19	29	15	24
CONAS	5	5	4	10	1	5	8	10
COVAB	3	1	3	4	3	16	12	19
School of Law	10	7	1	7	4	8	4	4
Tot Makerere	289	210	222	212	161	236	248	253
MUBS	18	19	15	18	23	29	27	14
Total	307	229	237	230	184	265	275	267

Admissions for international student's shows that only the Colleges of Health Sciences, Natural Sciences and Veterinary Medicines recorded an increase in the number of international students in their programs, for the rest of the Colleges saw decline in their admissions.

Table 11: Graduate Admission by College and Gender 2008/09 -2015/16

College	CAES	CoBAMS	CoCIS	CEES	CEDAT	CHS	CHUSS	CoNAS	CoVAB	LAW	Total Mak
2008/09											
F	78	164	81	52	20	64	338	7	13	33	850
M	184	429	165	142	94	147	320	43	60	54	1638
Total	262	593	246	194	114	211	658	50	73	87	2488
% Female	30%	28%	33%	27%	18%	30%	51%	14%	18%	38%	34%
2009/10											
F	71	174	84	76	10	86	312	21	17	24	875
M	176	397	178	151	98	146	336	44	76	39	1641
Total	247	571	262	227	108	232	648	65	93	63	2516
% Female	29%	30%	32%	33%	9%	37%	48%	32%	18%	38%	35%
2010/11											
F	108	182	80	39	19	82	315	18	23	14	880
M	197	350	202	75	109	158	300	65	78	35	1569
Total	305	532	282	114	128	240	615	83	101	49	2449
% Female	35%	34%	28%	34%	15%	34%	51%	22%	23%	29%	36%
2011/12											
F	72	166	75	50	23	104	295	21	30	22	858
M	182	357	161	60	117	198	267	70	67	32	1511
Total	254	523	236	110	140	302	562	91	97	54	2369
% Female	28%	32%	32%	45%	16%	34%	52%	23%	31%	41%	36%
2012/13											
F	104	125	55	43	43	120	281	24	25	24	844
M	199	351	106	63	141	205	293	111	50	38	1557
Total	303	476	161	106	184	325	574	135	75	62	2401
% Female	34%	26%	34%	41%	23%	37%	49%	18%	33%	39%	35%
2013/14											
F	101	124	61	58	49	129	249	11	19	20	821
M	194	345	130	86	187	172	231	60	49	41	1495
Total	295	469	191	144	236	301	480	71	68	61	2316
% Female	34%	26%	32%	40%	21%	43%	52%	15%	28%	33%	35%
2014/15											
F	108	132	53	53	32	139	189	14	22	23	765
M	216	327	87	85	159	223	149	72	59	36	1413
Total	324	459	140	138	191	362	338	86	81	59	2178
% Female	33%	29%	38%	38%	17%	38%	56%	16%	27%	39%	35%
2015/16											
F	118	145	45	72	49	203	209	16	19	13	889
M	204	332	111	105	211	275	137	87	79	24	1565
Total	322	477	156	177	260	478	346	103	98	37	2454
% Female	37%	30%	29%	41%	19%	42%	60%	16%	19%	35%	36%

ENROLMENTS STATISTICS

This section provides information on registered students in Mak over the period 2008/09 to 2015/16.

Undergraduate and Graduate Enrolments

The undergraduate enrolments are students enrolled for diplomas and bachelor's degree programmes while the graduate enrolments are students registered for masters, postgraduate diploma and doctoral programmes. The total registered students over the period has grown by 13 % from 2008/09 to 2015/16. For undergraduate programmes recorded a growth of 13 % and graduate programmes recorded a growth of 14 %, over the period as shown in table 14 below. The average percentage of graduate enrolments over the period stands at 6 % of the total enrolments.

Table 12: Total Student Enrolments by Level 2008/09 - 2015/16

Year	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	% Growth
Undergraduate	32570	31607	31794	34806	38323	38984	36376	36947	13%
Graduate	2280	1505	1676	2331	2799	3524	2210	2599	14%
Total	34850	33112	33470	37137	41122	42508	38586	39546	13%
% Graduate	7%	5%	5%	6%	7%	8%	6%	7%	

Figure 12: Total Student Enrolments by Level 2008/09 - 2015/16

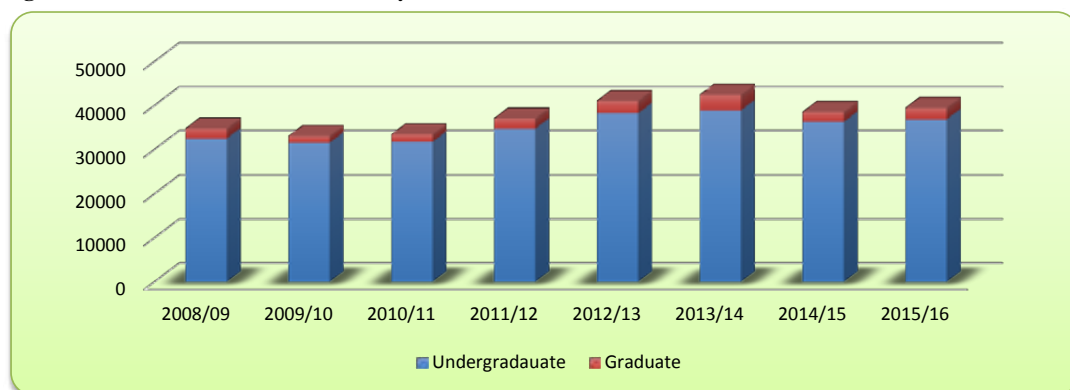


Table 13: Student Enrolments by College 2008/09 -2015/16

College	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	Overall growth
CAES	1566	1485	1527	1745	2365	2611	2517	2557	63%
COBAMS	5461	5358	5837	6635	6862	6683	5745	5863	7%
COCIS	4132	4374	4767	5440	6359	5965	4901	4404	7%
CEES	8792	7354	6538	6546	6956	7321	6985	7486	-15%
CEDAT	2490	2663	2859	3159	3474	3488	3380	3490	40%
CHS	1370	1287	1357	1435	1709	1918	1853	2093	53%
CHUSS	8023	7711	7736	8781	9396	9984	8891	9180	14%
CONAS	1127	1127	1100	1174	1346	1414	1318	1336	19%
COVAB	641	543	548	624	684	764	831	1081	69%

College	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	Overall growth
LAW	1248	1210	1201	1270	1416	1464	1407	1360	9%
Fort Portal Campus	0	0	0	54	30	105	97	101	
Jinja Campus	0	0	0	274	525	791	661	595	
Grand Total	34850	33112	33470	37137	41122	42508	38586	39546	13%

Total enrolments by College indicates the following Colleges recorded an increase in enrolments: Agricultural & Environmental Sciences by 63 %, Engineering Design Art & Technology by 40 %, Health Sciences by 53 %, Humanities & Social Sciences by 14 %, Veterinary Medicine & Biosecurity by 69 %, Natural Sciences by 19 %, School of Law 9 %, Computing & Information Sciences and Business & Management Sciences by 7 % respectively, over the period. For the branches campuses i.e. Fort Portal and Jinja campuses started in the Academic Year 2011/12. While the College of Education & External Studies recorded a decline in enrolments by 15 %.

Table 14: Enrolment by Gender, Nationality and Sponsorship Category 2008/09 -2015/16

Academic Year		2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Gender									
Undergraduate	Female		14592	14116	14135	15825	16933	17291	16237
	Male		17978	17491	17659	18981	21390	21693	20139
	Total		32570	31607	31794	34806	38323	38984	36376
	% Female		45%	45%	44%	45%	44%	44%	45%
Graduate	Female		708	601	686	840	1028	1340	845
	Male		1572	904	990	1491	1771	2184	1365
	Total		2280	1505	1676	2331	2799	3524	2210
	% Female		31%	40%	41%	36%	37%	38%	38%
Total	Female		15300	14717	14821	16665	17961	18631	17082
	Male		19550	18395	18649	20472	23161	23877	21504
	Total		34850	33112	33470	37137	41122	42508	38586
	% Female		44%	44%	44%	45%	44%	44%	44%
Nationality									
Undergraduate	National		29918	29253	30047	33502	37532	38408	35829
	International		2652	2354	1747	1304	791	576	547
	Total		32570	31607	31794	34806	38323	38984	36376
	% International		8%	7%	5%	4%	2%	1%	2%
Graduate	National		2113	1429	1587	2133	2652	3398	2120
	International		167	76	89	198	147	126	90
	Total		2280	1505	1676	2331	2799	3524	2210
	% International		7%	5%	5%	8%	5%	4%	4%
Total	National		32031	30682	31634	35635	40184	41806	37949
	International		2819	2430	1836	1502	938	702	637
	Total		34850	33112	33470	37137	41122	42508	38586
	% International		8%	7%	5%	4%	2%	2%	2%

The enrolments for international students has declined especially for undergraduates.

Figure 13: Total Enrolments by Gender 2008/09 -2015/16

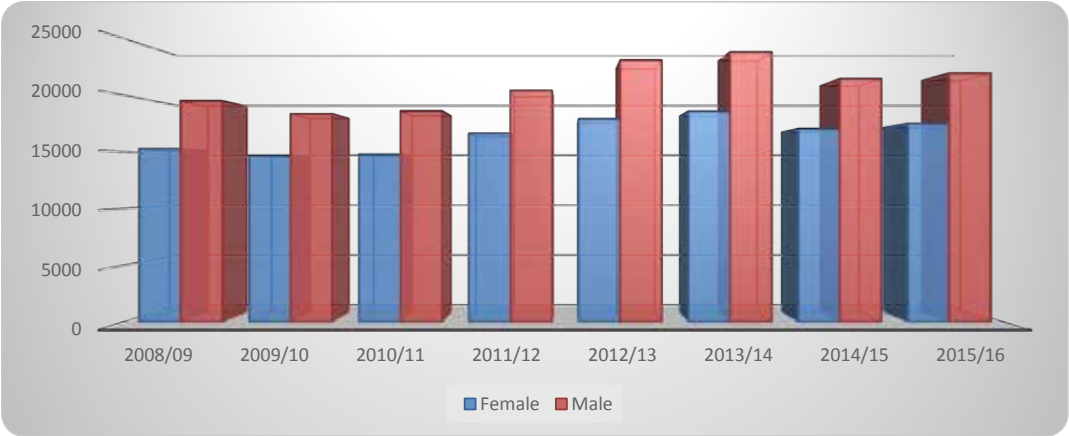


Figure 14: Student Enrolment by Levels2008/09 -2015/16

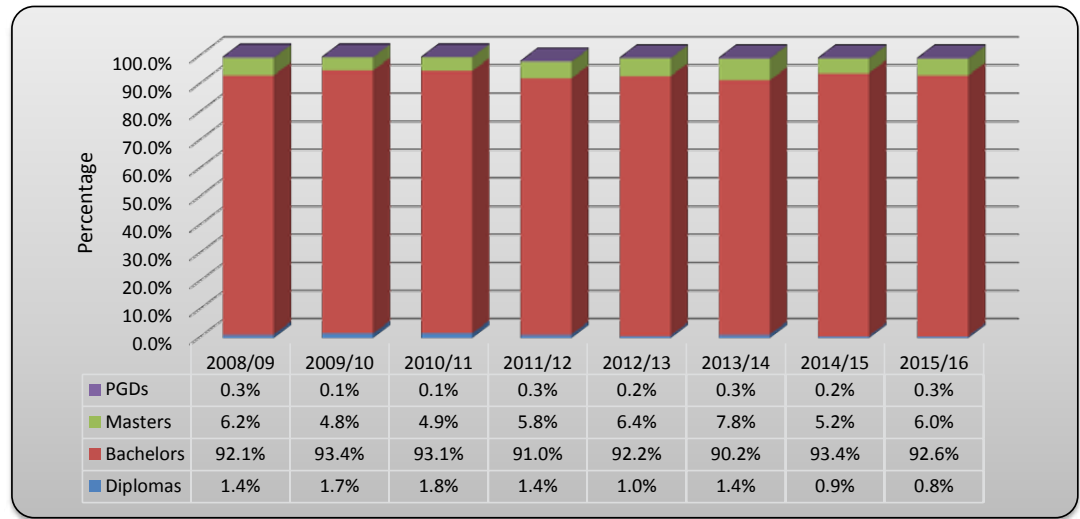
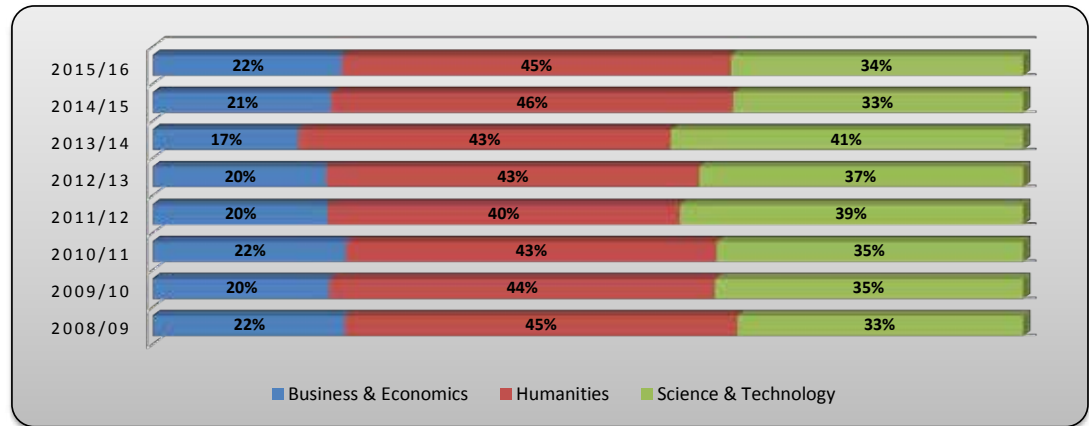
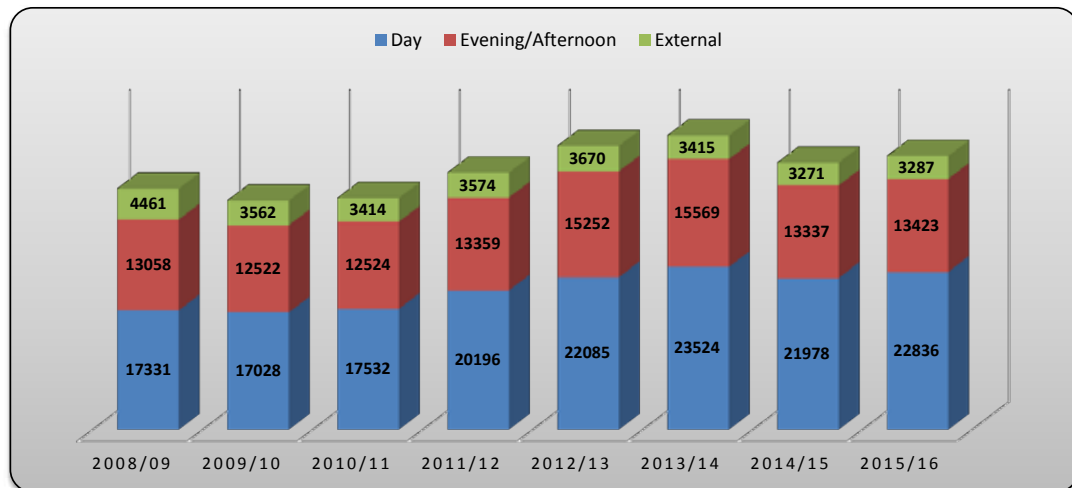


Figure 15: Student Enrolment by Discipline 2008/09 -2015/16



Enrolments by disciplines shows that humanities still take up the largest share of students enrolled, followed by sciences & technology and business & economics takes up the least share.

Figure 16: Student Enrolment by Study Mode 2008/09 -2015/16



Doctoral Enrolments

The doctoral enrolments are students registered on full time by research and students registered by coursework and dissertations.

Table 15: PhD Registered Students by College 2008/09 -2015/16

College/Year	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
CAES	113	89	102	84	104	106	147	172
COBAMS	37	36	46	36	35	36	33	38
COCIS	21	23	37	43	37	38	37	27
CEES	38	62	64	57	47	47	79	34
CEDAT	81	47	55	46	43	44	40	104
CHS	53	52	71	70	73	73	69	73
CHUSS	116	121	143	109	110	103	79	100
CONAS	48	46	50	44	39	37	34	30
COVAB	86	38	46	77	73	73	73	88
LAW	5	4	4	2	2	2	3	2
Total Mak	598	518	618	568	563	559	594	668
MUBS	18	24	25	3	3	3	12	11
Total	616	542	643	571	566	562	606	679
By Sex								
Female	162	143	173	172	168	169	173	197
Male	454	399	470	399	398	393	433	482
% Female	26%	26%	27%	30%	30%	30%	29%	29%

Figure 17: PhD Enrolments by College 2008/09 -2015/16

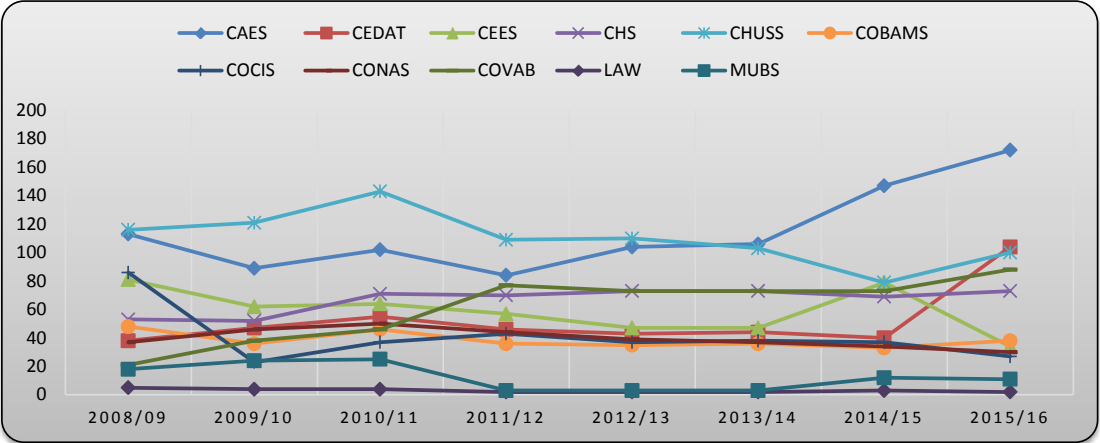


Figure 18: PhD Enrolments by Gender 2008/09 -2015/16

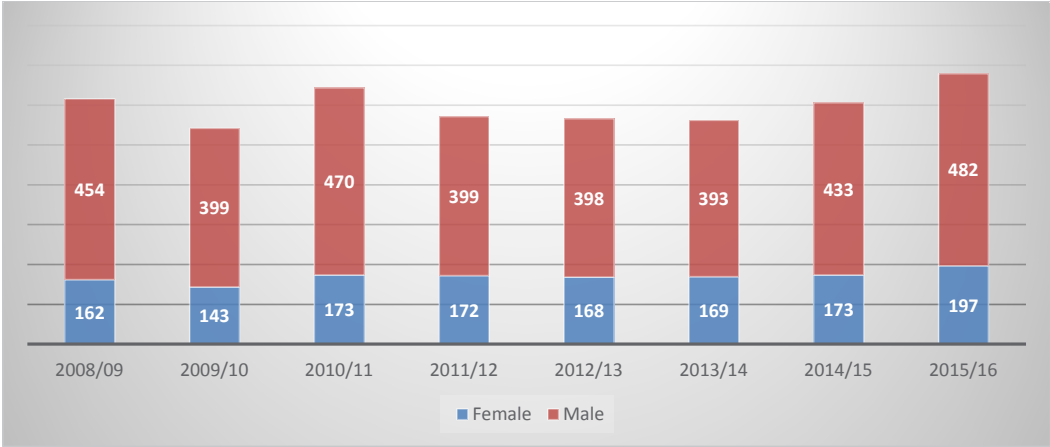
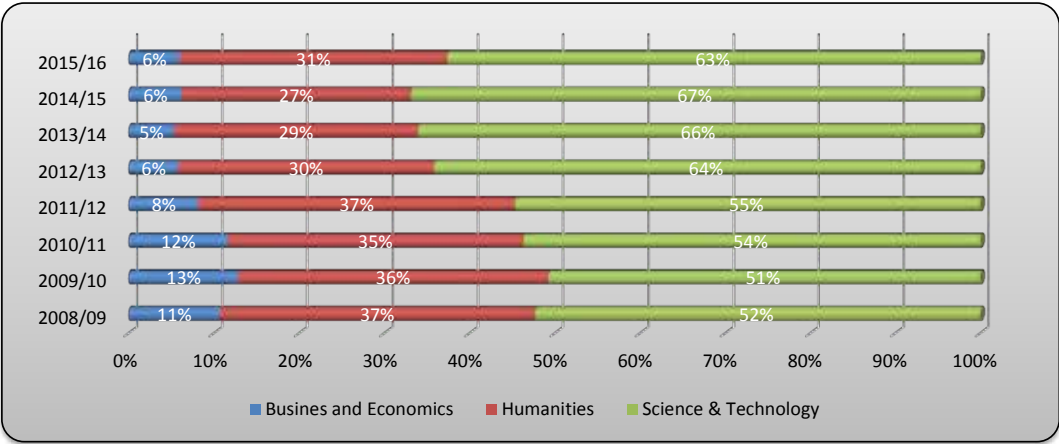


Figure 19: PhD Enrolments by Discipline 2008/09 -2015/16



GRADUATION AND DEGREES CONFERRED



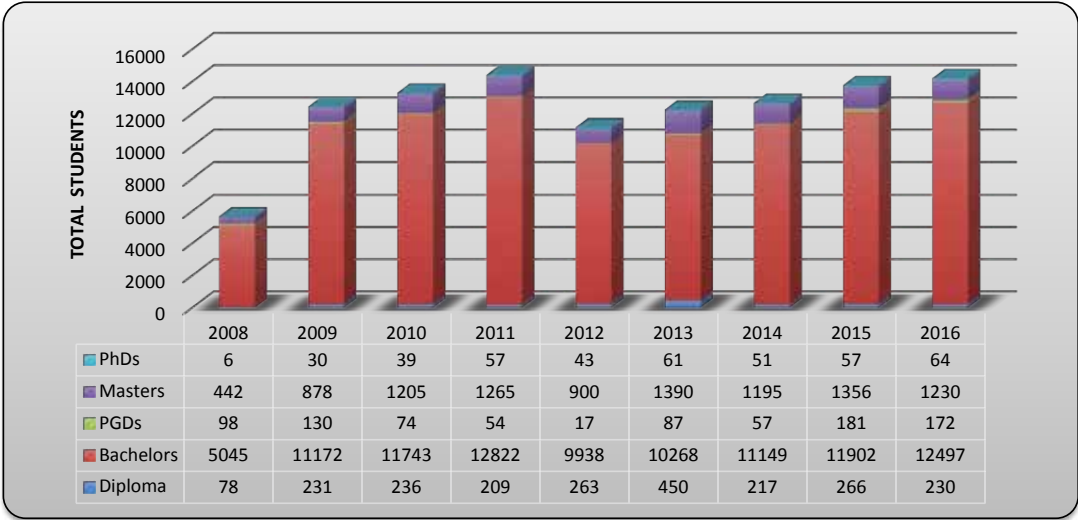
Introduction

This section provides information about student output or graduation for the period 2008-2016. Since 2008 the University started holding one graduation ceremony which is held once a year in January. The total degrees awarded over the period has increased by

Table 16: Student Graduation by Level 2008-2016

	2008	2009	2010	2011	2012	2013	2014	2015	2016
Undergraduate	5123	11403	11979	13031	10201	10718	11366	12168	12727
Graduate	546	1038	1318	1376	960	1538	1303	1594	1466
Total	5669	12441	13297	14407	11161	12256	12669	13762	14193
% Graduate	11%	9%	11%	11%	9%	14%	11%	13%	12%

Figure 20: Student Graduation by Level 2008- 2016



Source: Graduation Booklets

Figure 21: Student Graduation by Gender 2008-2016

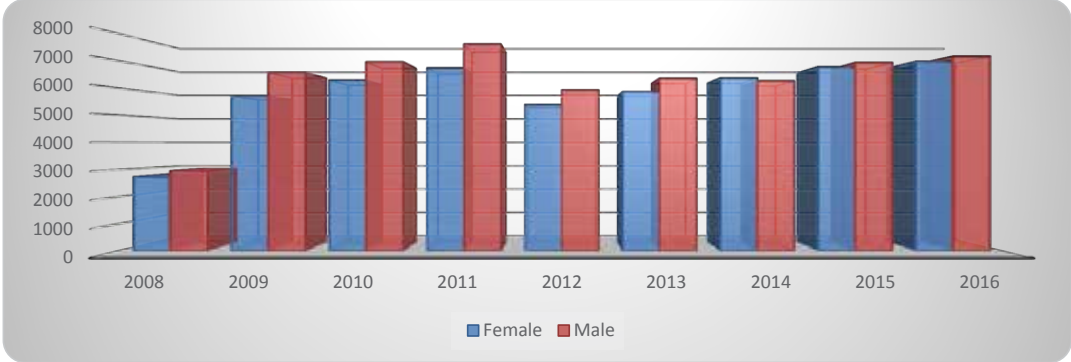


Figure 22: Student Graduation by Discipline 2008-2016

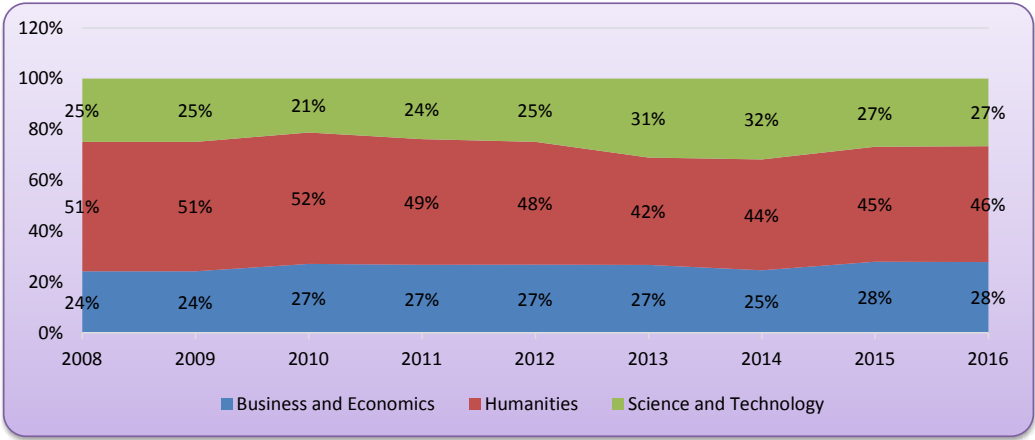


Figure 23: Student Graduation by College 2008-2016

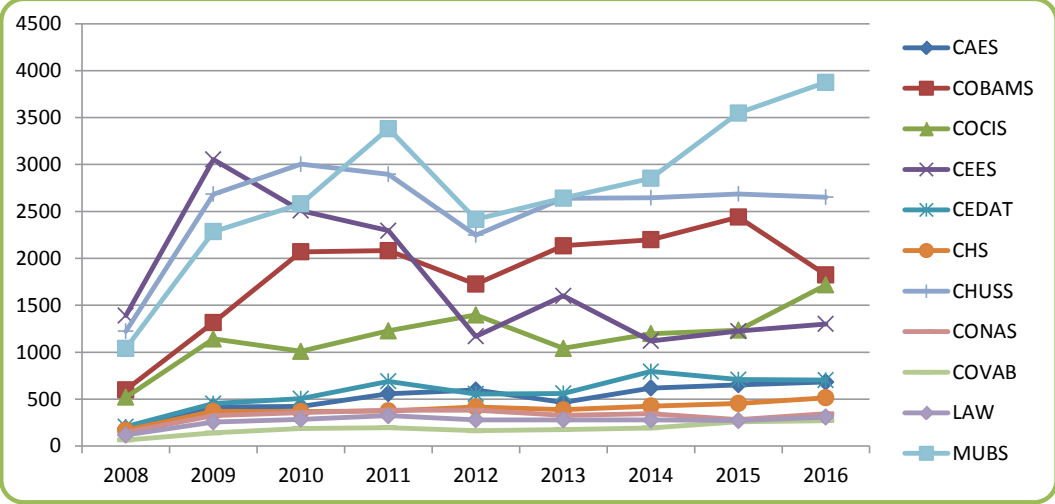


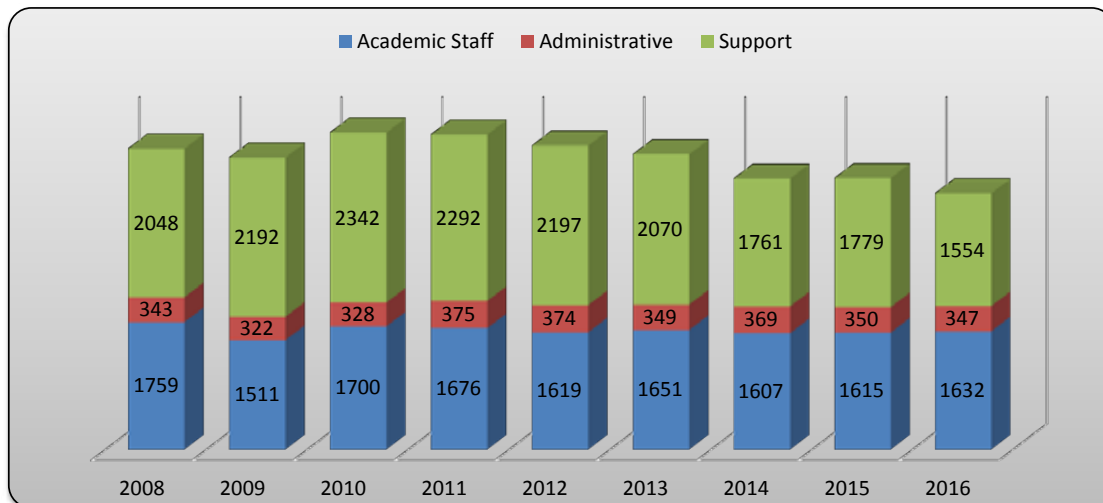
Table 17: Student Graduation by College 2008-2016

Colleges	2008	2009	2010	2011	2012	2013	2014	2015	2016
CAES	95	417	423	558	597	465	618	652	682
COBAMS	297	1316	2070	2082	1725	2134	2199	2439	1824
COCIS	204	1141	1009	1227	1397	1041	1197	1235	1717
CEES	1367	3053	2509	2295	1169	1600	1120	1225	1301
CEDAT	63	453	505	690	555	561	794	708	703
CHS	72	370	368	375	416	387	426	454	515
CHUSS	2629	2684	3003	2896	2248	2640	2646	2686	2652
CONAS	182	325	356	382	381	329	344	282	344
COVAB	22	140	188	196	163	177	194	259	271
LAW	334	257	286	324	280	280	278	273	308
MUBS	404	2285	2580	3382	2416	2642	2853	3549	3876
Total	5669	12441	13297	14407	11347	12256	12669	13762	14193

UNIVERSITY STAFF

Makerere University has three broad categories of staff; teaching, administrative and support staff. The table below gives the trends over the period 2008-2016.

Table 18: Total Staff by Category Staff 2008-2016



Source: Directorate of Human Resources.

The total staff includes the part time staff.

Academic Staff

Makerere University considers full time academic staff to be staff from the ranks of Professor to Assistant lecturer. For the Teaching Assistants has been regarded as the training level and are not included on the full time staff. The tables and figures below give a picture of the all-academic staff. The full time academic staff over the period shows an increase of staff by 5 %. The distribution of academic staff by gender shows that, on average the females composition stands at 28 % over the period.

Table 19: Full Time Academic Staff by College 2008-2016

College/Year	2008	2009	2010	2011	2012	2013	2014	2015	2016
Agricultural & Environmental Science	159	142	141	168	154	160	175	186	180
Business & Management Science	101	82	96	94	94	108	110	109	104
Computing & Information Science	73	49	70	61	62	69	74	72	78
Education & External Studies	100	88	97	101	100	108	109	110	108
Engineering, Design, Art and Technology	146	117	130	125	124	136	134	137	145
Health Sciences	249	211	217	233	227	261	270	269	265
Humanities and Social Sciences	266	225	249	223	251	290	243	241	258
Natural Science	135	110	124	119	122	140	139	140	152
Veterinary Medicine, Animal Resources and Bio-Security	86	65	67	66	75	78	83	83	87
School of Law	47	41	45	46	47	48	44	44	44
Fort Portal							6	11	4
Jinja Campus							18	18	7
Total	1362	1130	1236	1236	1256	1398	1405	1420	1432

Figure 24: Full Time Academic Staff by Gender 2008-2016

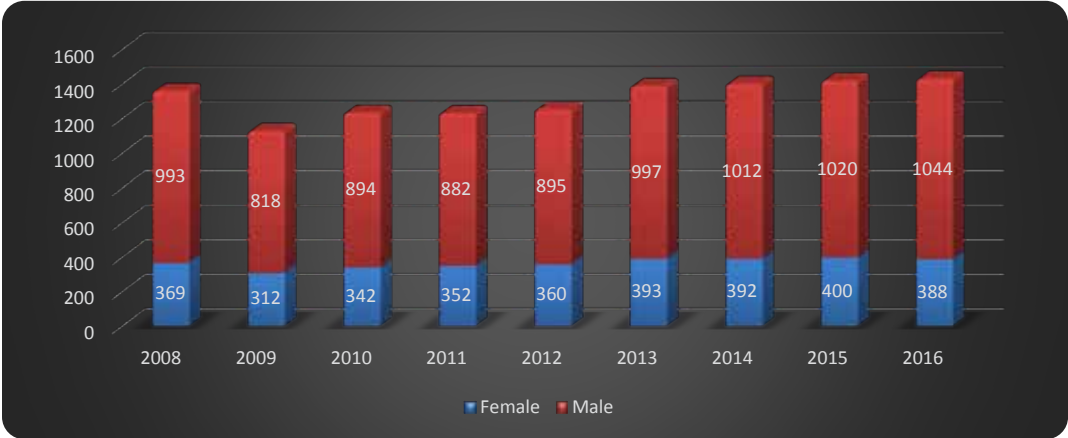


Figure 25: Full Time Academic Staff by College 2008-2016

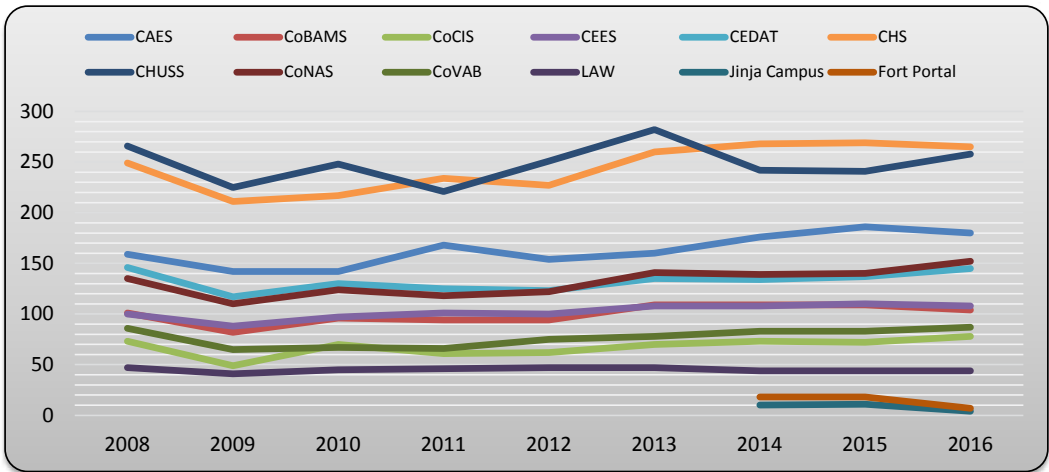
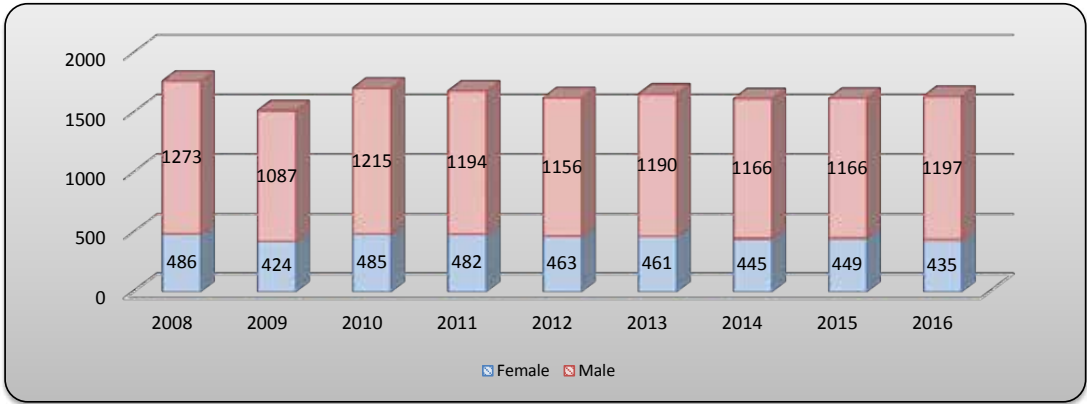


Figure 26: Total Academic Staff by Gender 2008 -2016



The total academic staff comprises of both teaching assistants and part time academic staffs.

Figure 27: Total Academic Staff by Ranks 2008 - 2016

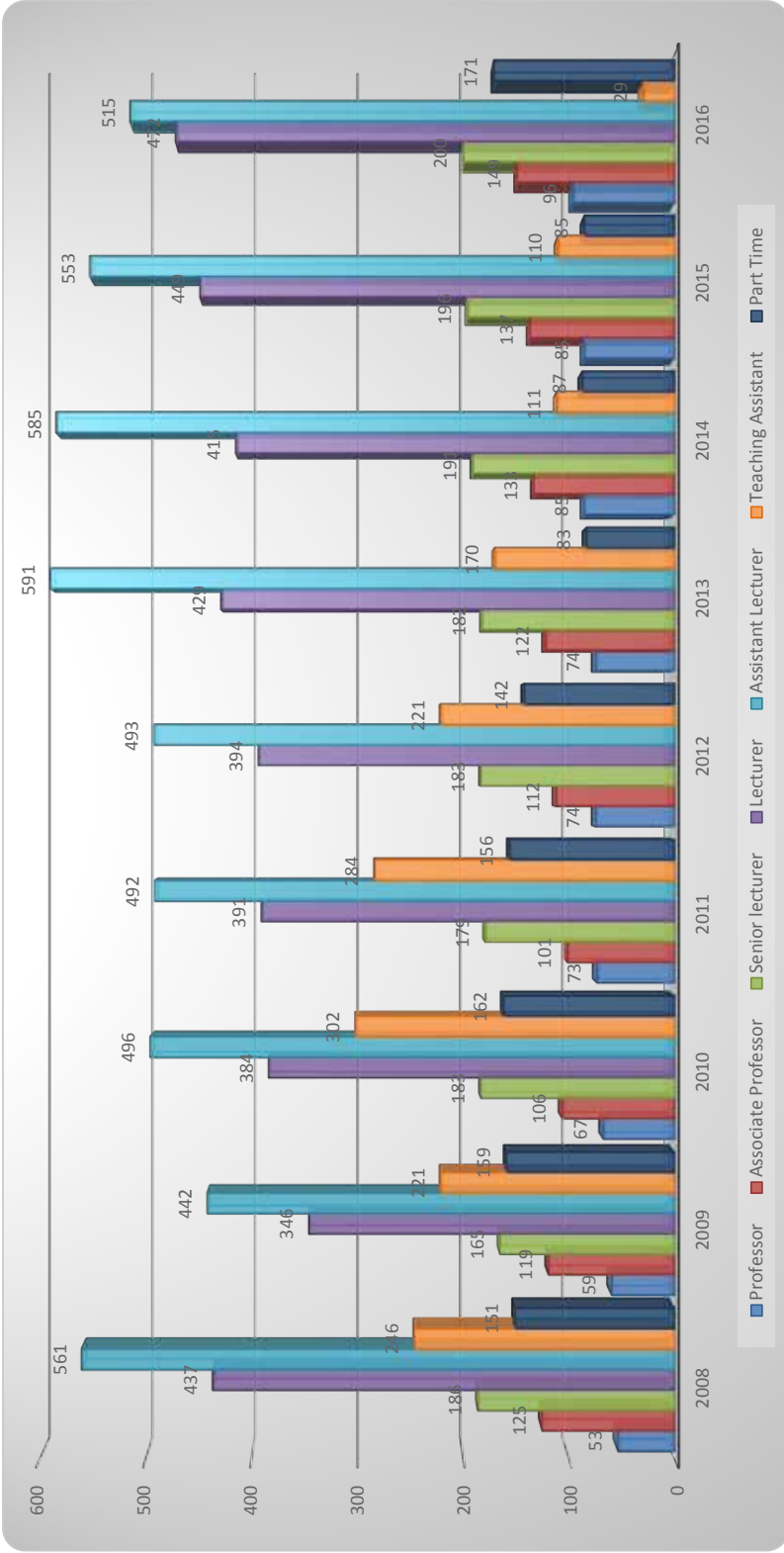


Figure 33 shows the distribution of academic staff by ranks. The professors have increased by 81 %, associate professors by 19 %, senior lectures and lectures by 8 % and assistant lectures have reduced by 8 % and teaching assistants being the training rank implies that the staff have advanced in their academic career.

Table 20: Total Academic Staff distribution by Rank and Gender 2008 -2016

Rank/Year	Professor		Associate Professor		Senior Lecturer		Lecturer		Assistant Lecturer		Teaching Assistant		Part Time			Total			% Female	% Senior Academic
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	Tot			
2008	2	51	16	109	43	143	135	302	174	387	77	169	39	112	486	1273	1759		28%	21%
2009	3	56	18	101	38	127	109	237	145	297	73	148	38	121	424	1087	1511		28%	23%
2010	4	63	18	88	38	145	117	267	166	330	97	205	45	117	485	1215	1700		29%	21%
2011	5	68	15	86	43	136	118	273	172	320	92	192	37	119	482	1194	1676		29%	21%
2012	5	69	19	93	43	140	130	264	164	329	69	152	33	109	463	1156	1619		29%	23%
2013	5	69	20	102	46	136	138	291	190	401	47	123	15	68	461	1190	1651		28%	23%
2014	8	77	24	109	54	137	126	289	183	402	32	79	18	69	445	1162	1607		28%	25%
2015	8	77	25	112	57	139	136	313	174	379	31	79	18	67	449	1166	1615		28%	26%
2016	8	88	24	125	74	126	128	344	154	361	7	22	40	131	435	1197	1632		27%	27%

Senior Academic staff are considered to be academic staff from the ranks of Professor to senior lecturer.

Table 21: Total Academic Staff by College and Gender 2008 - 2016

College/Sex	2008		2009		2010		2011		2012		2013		2014		2015		2016	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
CAES	51	154	45	139	47	146	51	170	46	147	47	140	47	150	50	158	45	164
COBAMS	32	101	29	84	34	102	34	98	33	94	33	96	33	97	32	97	29	98
COCIS	34	70	26	53	37	70	34	59	34	57	39	55	38	51	37	50	39	53
CEES	41	80	37	73	41	81	42	84	39	81	37	82	38	79	38	80	34	82
CEDAT	47	158	35	131	47	150	43	139	38	134	37	130	33	120	34	121	35	122
CHS	94	223	87	193	93	197	98	218	92	204	84	212	84	224	84	222	75	240
CHUSS	97	224	85	190	98	216	93	184	96	207	102	238	84	188	84	186	91	196
CONAS	42	138	36	117	41	135	39	126	38	124	38	129	36	125	37	125	44	124
COVAB	30	90	27	77	28	85	29	82	28	77	26	74	26	74	27	73	22	76
LAW	18	35	17	30	19	33	19	34	19	31	18	34	17	29	17	29	16	31
FORT PORTAL																		
JINJA													3	7	3	8	2	2
													6	18	6	17	3	9
Sub -Total	486	1273	424	1087	485	1215	482	1194	463	1156	461	1190	445	1162	449	1166	435	1197
Grand Total	1759		1511		1700		1676		1619		1651		1607		1615		1632	

Figure 28: Age Distribution of Academic Staff 2008 - 2016



Figure 29: Total Academic Staff by College 2008 -2016

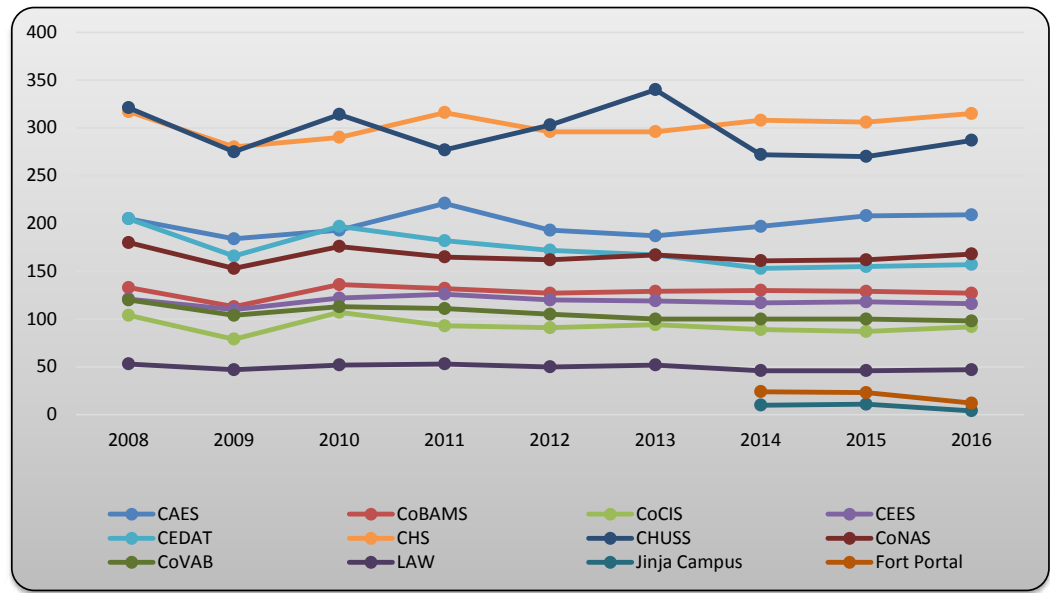


Table 22: Academic Staff Qualification by Rank 2008 -2016

Year	Qualification/Rank	Professor	Assoc. Professor	Senior Lecturer	Lecturer	Assistant Lecturer	Full time	Teaching Assistant	Part Time	Grand Total
2008	PHD	45	89	136	183	7	460	0	9	469
	Masters	8	35	50	241	484	818	10	9	837
	Bachelors	0	1	0	13	70	84	236	0	320
	Not Specified	0	0	0	0	0	0	0	133	133
	Sub-Total	53	125	186	437	561	1362	246	151	1759
2009	PHD	54	101	114	134	11	414	2	4	420
	Masters	5	17	51	192	346	611	21	11	643
	Bachelors	0	1	0	20	85	106	198	6	310
	Not Specified	0	0	0	0	0	0	0	138	138
	Sub-Total	59	119	165	346	442	1131	221	159	1511
2010	PHD	60	88	123	169	15	455	1	5	461
	Masters	7	17	58	198	403	683	35	15	733
	Bachelors	0	1	1	17	78	97	246	6	349
	Not Specified	0	0	1	1	0	2	19	136	157
	Sub-Total	67	106	183	385	496	1237	301	162	1700
2011	PHD	65	85	114	182	10	456	244	1	701
	Masters	8	15	64	190	393	670	0	138	808
	Bachelors	0	1	1	19	90	111	0	6	117
	Not Specified	0	0	0	0	0	0	43	7	50
	Sub-Total	73	101	179	391	493	1237	287	152	1676
2012	PHD	66	98	132	196	29	521	0	6	527
	Masters	8	13	50	179	382	632	43	9	684
	Bachelors	0	1	1	19	82	103	178	1	282
	Not Specified	0	0	0	0	0	0	0	126	126
	Sub-Total	74	112	183	394	493	1256	221	142	1619
2013	PHD	71	102	148	224	21	566	0	6	572
	Masters	3	18	34	181	475	711	20	10	741
	Bachelors	0	1	0	23	94	118	150	1	269
	Not Specified	0	1	0	1	1	3	0	66	69
	Sub-Total	74	122	182	429	591	1398	170	83	1651
2014	PHD	84	122	179	371	26	782	0	8	790
	Masters	1	10	12	43	167	233	0	2	235
	Bachelors	0	1	0	1	392	394	111	14	519
	Not Specified	0	0	0	0	0	0	0	63	63
	Sub-Total	85	133	191	415	585	1409	111	87	1607
2015	PHD	82	128	184	318	44	756	0	8	764
	Masters	3	9	12	130	474	628	1	6	635
	Bachelors	0	0	0	1	35	36	109	7	152
	Not Specified	0	0	0	0	0	0	0	64	64
	Sub-Total	85	137	196	449	553	1420	110	85	1615
2016	PHD	92	143	180	314	25	754	0	36	790
	Masters	4	6	20	155	459	644	1	21	666
	Bachelors	0	0	0	2	31	33	28	1	62
	Not Specified	0	0	0	1	0	1	0	113	114
Sub-Total		96	149	200	472	515	1432	29	171	1632

Non –Teaching Staff

The charts provide a distribution of non-teaching staff (administrative and support staffs) over the period.

Figure 30: Total Non-Teaching Staff 2008 - 2016

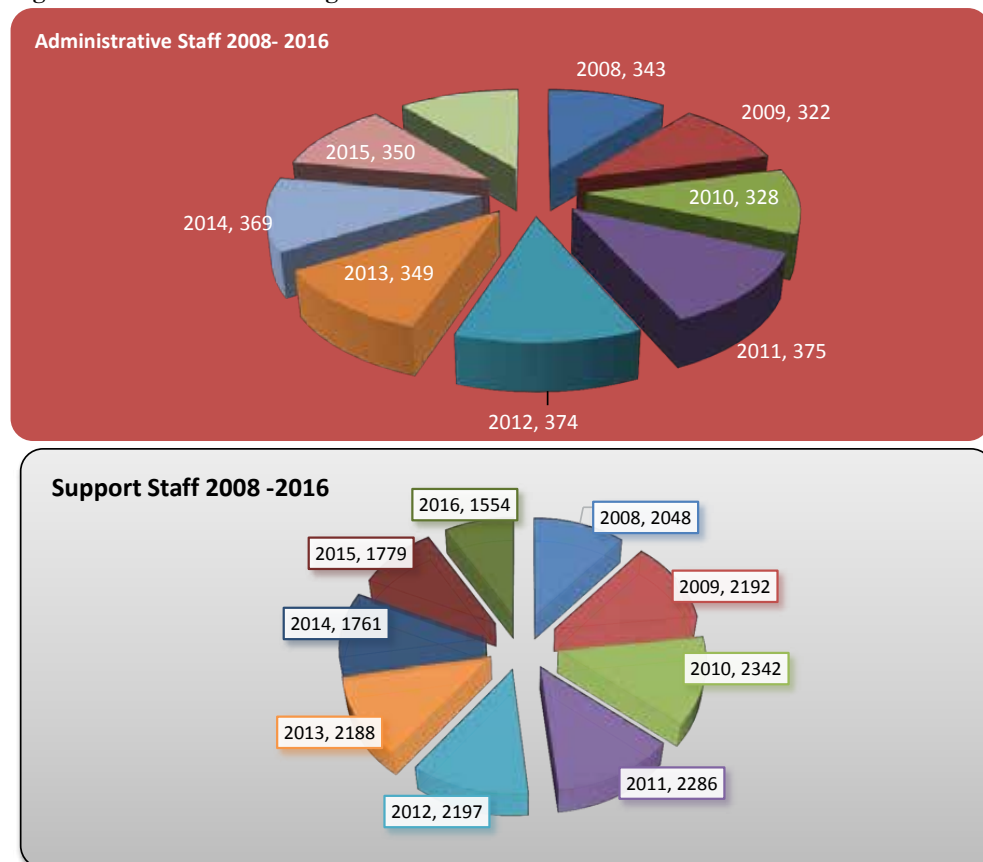
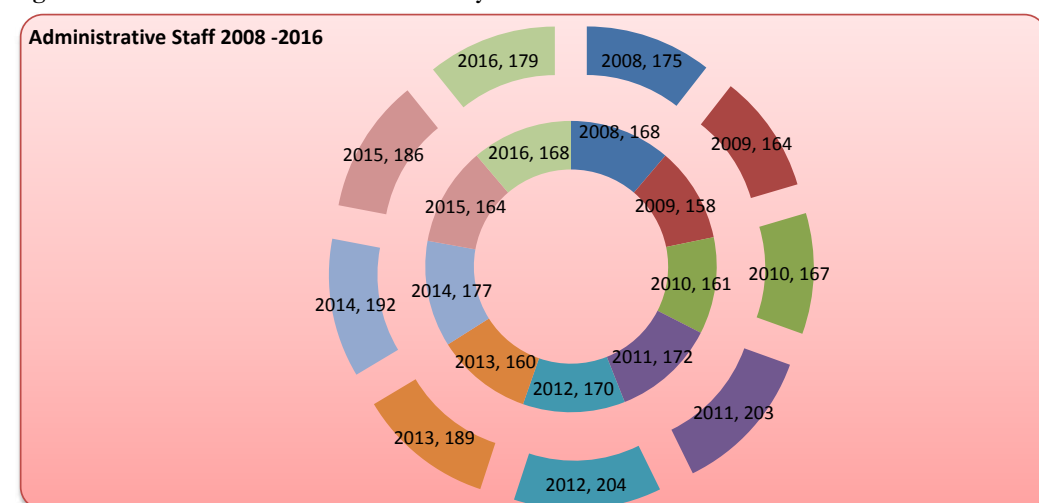


Figure 31: Administrative Staff distribution by Gender 2008 – 2016



The outer circles show the males and the inner circles shows females.

Figure 32: Support Staff distribution by Gender 2008 -2016

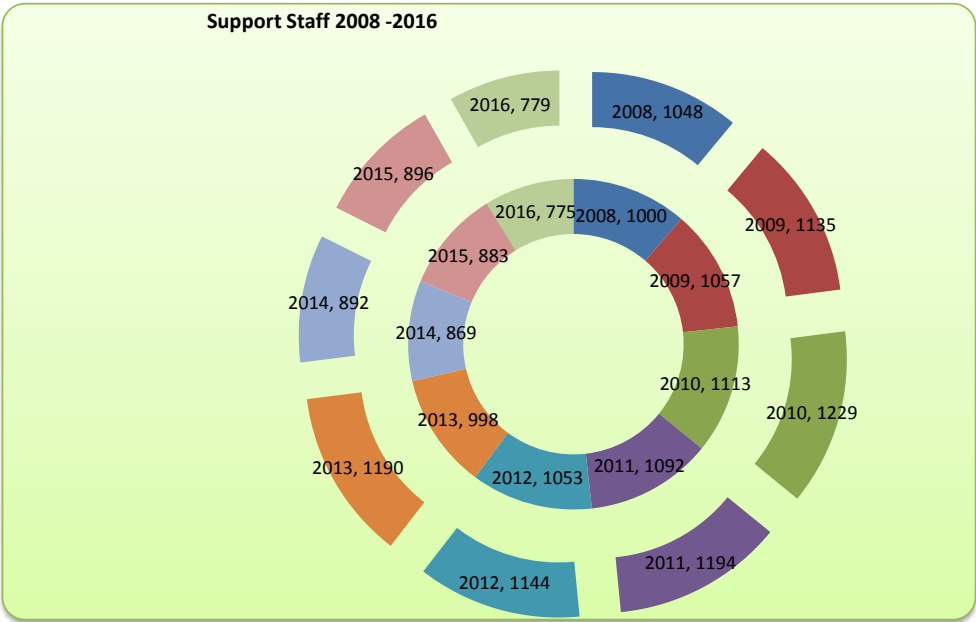


Table 23: Qualifications of Non-Teaching Staff 2008 -2016

Year.	Administrative						Support					
	PhD	Masters	Bachelor	Not Specified	Other	Tot	PhD	Masters	Bach elors	Not Specified	Others	Total
2008	16	175	126	16	10	343	0	17	88	1138	805	2048
2009	13	127	118	41	23	322	5	15	77	1254	841	2192
2010	12	161	130	19	13	335	0	8	84	1241	1007	2340
2011	14	153	161	51	16	395	3	9	82	1259	924	2277
2012	20	178	163	0	15	376	5	14	85	1172	920	2196
2013	23	169	145	0	22	359	5	23	86	1047	911	2072
2014	16	170	154	8	32	380	0	10	84	826	830	1750
2015	16	169	149	0	14	348	3	11	84	827	856	1781
2016	21	168	146	7	5	347	0	16	104	858	576	1554

Staff Development

The University staff development policy derives from the PhD qualification requirement for all academic staff as such that Assistant Lecturer and Teaching Assistant positions are categorised as training grades for academic staff. The various sources of funding for staff development includes the staff development fund established by the University international organisations scholarships from external Universities and bilateral support under the institutional development program.

Table 24: Staff Development by College 2009/10 -2015/16

By College	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Agricultural & Environmental Science	42	29	29	30	27	4	19
Business & Management Science	20	23	23	24	25	6	19
Computing & Information Science	34	32	32	28	25	16	11
Education & External Studies	30	16	16	18	18	10	11
Engineering, Design, Art and Technology	40	15	15	37	30	9	13
Health Sciences	64	37	37	46	40	14	23
Humanities & Social Sciences	64	41	41	52	42	12	39
Natural Science	23	29	9	33	31	8	22
Veterinary Medicine, Anim. Resources & Bio-Security	14	17	29	11	24	4	12
School of Law	7	9	17	33	5	9	5
Total Teaching	338	248	248	312	267	92	174
Non- Teaching	59	41	43	43	16	9	6
Grand Total	397	289	291	355	283	101	180

The majority of staff benefiting from staff developments shows that academic staff takes up the largest slots i.e. by 85 % in 2009/10 and 97 % in 2015/16. Based on College level these Colleges have the largest number of staff benefiting from Staff Development in 2009/10 and 2015/16: Agricultural & Environmental Sciences, Health Sciences,

Figure 33: Staff Development by Level of Study 2009/10- 2015/16

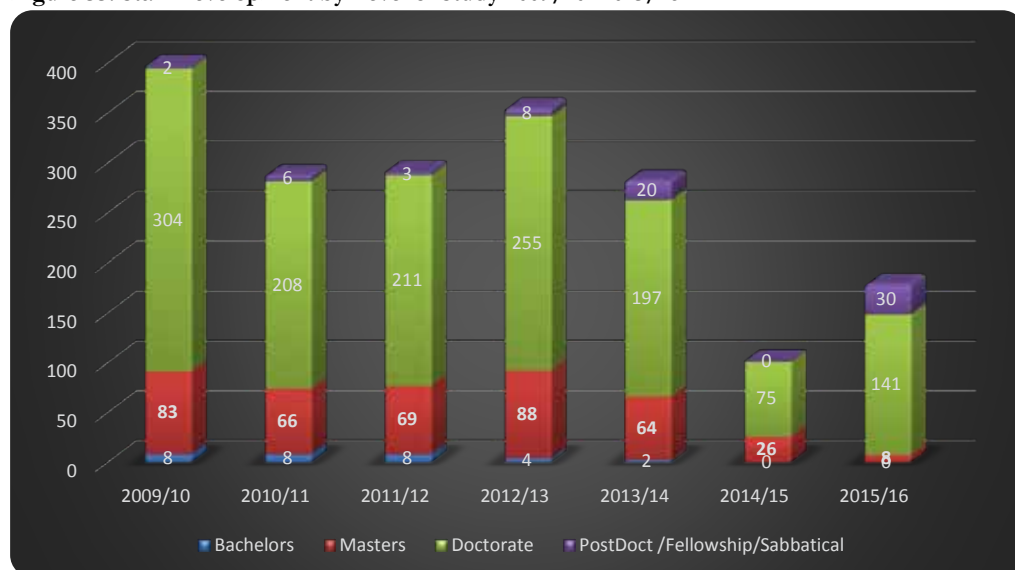


Figure 34: Staff Development by Academic Ranks

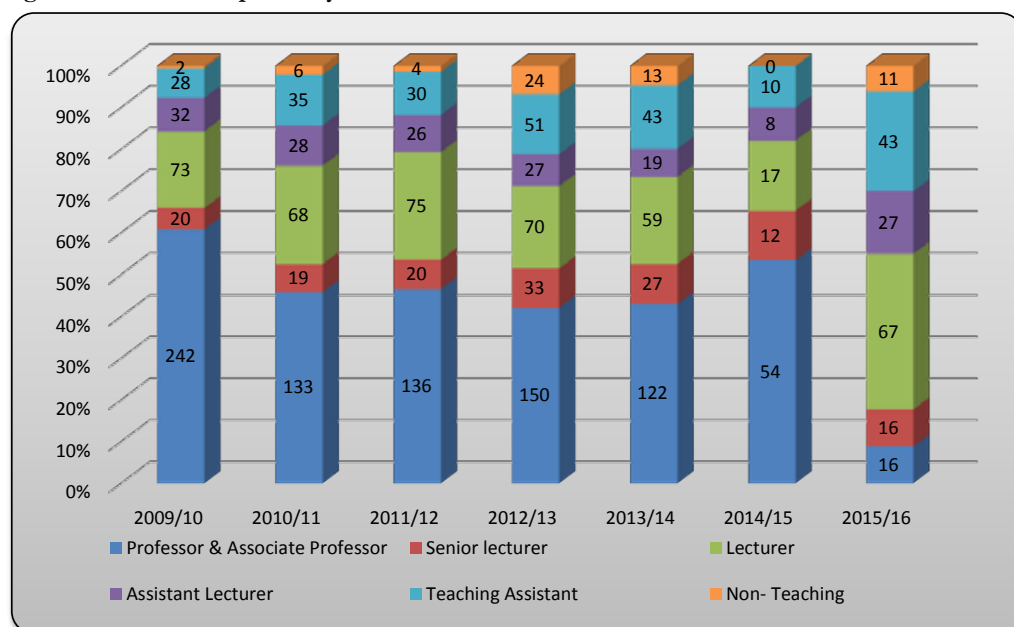


Table 25: Staff Development by Institutional Location 2009/10 -2015/16

Institution Location	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Makerere	242	133	136	150	122	54	16
Makerere and Others(Sandwich)	20	19	20	33	27	12	16
Europe	73	68	75	70	59	17	67
North America	32	28	26	27	19	8	27
Other African	28	35	30	51	43	10	43
Others	2	6	4	24	13	0	11
Grand Total	397	289	291	355	283	101	180

FACILITIES



Teaching Space

The teaching space comprises of lecture theatres/rooms seminar rooms and laboratories.

Table 26: Teaching and Laboratory Space by College

Year/College	Space	CAES	COBAMS	COCIS	COEES	CEDAT	CHS	CHUSS	CONAS	COVAB	LAW	Central Space*	Total
2008/09	Lecture Space (M ²)	1228	1824	3355	1686	3165	690	2504	1273	575	479	2437	19216
	Lab Space (M ²)	2418			159	1818	1032		3470	1760			10657
2009/10	Lecture Space (M ²)	1228	1824	3355	1686	3165	690	2504	1273	575	479	2437	19216
	Lab Space (M ²)	2418			159	1818	1032		3470	1760			10657
2010/11	Lecture Space (M ²)	1653	1824	3355	1686	2790	1065	2504	1273	575	479	2437	19641
	Lab Space (M ²)	2976			159	1818	1032		3470	1760			11215
2011/12	Lecture Space (M ²)	1653	1824	3355	1686	2790	690	2504	1273	575	479	2437	19266
	Lab Space (M ²)	2976			159	1818	1760		3470	1760			11943
2012/13	Lecture Space (M ²)	1123	1824	4407	1307	2040	927	2455	936	575	479	2437	18510
	Lab Space (M ²)	2976			159	1930	1032		3470	1760			11327
2013/14	Lecture Space (M ²)	1123	1824	4407	1307	2040	927	2455	936	575	479	2437	18510
	Lab Space (M ²)	2976			159	1930	1032		3534	1760			11391
2014/15	Lecture Space (M ²)	1123	1824	4407	1307	2040	927	2455	936	575	479	2083	18156
	Lab Space (M ²)	2976			159	1930	1032		3534	1760			11391
2015/16	Lecture Space (M ²)	1123	1824	4407	1307	2040	927	2455	936	575	479	2083	18156
	Lab Space (M ²)	2976			159	1930	1032		3534	1760			11391

* Central Space is lecture space available in the Senate Building, Main building, St. Francis and St. Augustine Students Centres. In 2014/15 the main ceased being a central space for offering lecture space.

Table 27: Computer Facilities by College

College/Year	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14 ⁷	2014/15	2015/16
CAES	515	515	515	379	379	199	199	199
COBAMS	248	248	248	190	190	123	123	123
COCIS	2035	2035	2035	2035	2035	805	805	805
CEES	245	245	245	247	247	137	137	137
CEDAT	387	387	387	381	381	175	175	175
CHS	100	100	100	701	701	116	116	116
CHUSS	481	481	481	440	440	275	275	275
CONAS	350	350	350	300	300	116	116	116
COVAB	200	200	200	150	150	63	63	63
Law	90	90	90	90	90	6	6	6
Library	140	140	140	393	393	504	520	540
Student Kiosks	480	480	480	480	480	82	82	82
Total	5271	5271	5271	5786	5786	2601	2617	2637

Library Facilities

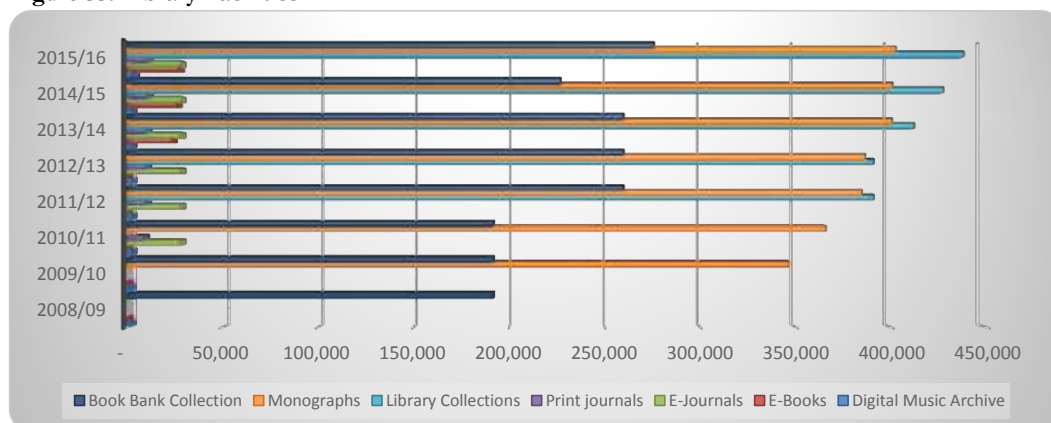
Table 28: Library General Facilities

Year	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Seating Capacity								
Main Library	2,650	2,650	2,650	2,800	2,800	3,980	3,980	3,980
CAES	89	89	89	140	140	140	140	140
COBAMS	71	71	71	71	71	71	71	71
CEES	392	392	392	157	157	157	157	157
CHUSS	178	178	178	226	226	226	226	226
CEDAT	110	110	110	112	112	112	112	112
COVAB	60	60	60	60	60	60	60	60
Albert Cook Library (College of Health Sciences)	262	262	262	262	262	262	262	262
Makerere Agricultural Research Institute Kabanyolo	51	51	51	51	51	51	51	51
General Facilities								
Workstations	747	747	747	747	747	747	747	747
Computers	140	140	140	393	393	504	520	540
Servers	5	5	5	5	5	5	5	5
Sunray terminals	60	60	60	60	60	60	60	60
Digital Library (Dspace) full text records	407	407	407	2,000	2,000	3,009	3,009	3,009
Digital Music Archive	1,577	1,577	2,213	2,213	2,213	2,213	2,213	3513
E-Books	271	271	271	271	271	23,519	26,188	27,362
E-Journals			28,000	28,000	28,000	28,000	28,000	28063
Print journals			8,773	9,946	9,946	10,168	10,865	10890
Library Collections				390,921	390,921	412,250	427,573	438213
Monographs		346,864	365,832	384,800	386,527	400,614	400,800	402,527
Book Bank Collection	191,803	191,803	191,803	260,000	260,000	260,000	227,049	275857
Book Bank -Registered Student Ratio	1:07	1:07	1:07	1:07	1:07	1:07	1:07	1:07
Registered Student-Library Seat Ratio	7:01	7:01	7:01	7:01	7:01	7:01	7:01	7:01

The seating capacity in the library has increased by 50 %, digital library space (full text records) increased to 3009 in 2015/16 from 407 in 2008/09, digital music archive from 15796 in 2008/09 to 3513 (120%) in 2015/16.

⁷ In 2013/14 Computers recorded are the ones used by students for learning although the earlier years the computers were general

Figure 35: Library Facilities



The e-books, have tremendously increased in the library collections. For the book bank collections, library collections, and print journals have increased by 44 %, 12 % and 10 % respectively over the period. For the E-journals remained constant.

Accommodation Facilities

Makerere University has nine undergraduate halls of residence three for female students and six for male students and one postgraduate hall of residence. Two off campus hostels in Mulago and Kabanyolo that accommodate students from the College of Health Sciences and College of Agriculture and Environmental Science.

Table 29: Halls of Residence for Students

Hall	Founding Year	Location	Affiliation	No. of Rooms	Tot Area M ²	No. of Students	No. of Toilets	Space Ratio
Complex [CCE]	1971	Tennis Court Road	Female	252	5920	530	64	11.2
Mary Stuart	1953/64	Mary Stuart Road	Female	298	8130	556	63	14.6
Lumumba	1971	Mary Stuart Road	Male	496	12560	648	98	19.4
Nkurumah	1952/65	Pool road	Male	267	7333	529	41	13.9
Nsibirwa- (Formerly Northcote)	1952/65	Northcote	Male	290	7736	510	46	15.2
Livingstone	1958	Livingstone Road	Male	281	6365	528	78	12.1
Africa	1971	Livingstone Road	Female	198	4740	498	70	9.5
Mitchell	1963	Pool road	Male	293	7030	542	53	13.0
University Hall	1958	Cassia Hill	Male	256	5536	487	79	11.4
Galloway House	1962/72	Upper Mulago	Mixed	71		102	27	19.7
Kabanyolo Hostel	1960	Quadrangle	Mixed	35		76	10	11.4
Dag Hammarskjold	1970	University Hall	Graduate	101	2000	118	20	13.7

Source: Estates and Works Department 2014

Places of Worship

The University has three main places of worship summarised in the table below

Name	Year	Floor Space M ²	Religious Orientation
St Augustine Chapel	1955	780	Roman Catholic
St Augustine's Student's Centre		5166	
St Francis Chapel	1955	840	Anglican
St Francis Student's Centre		750	
Mosque	1948-1993	803	Moslem
Total		8339	

FINANCIAL INFORMATION

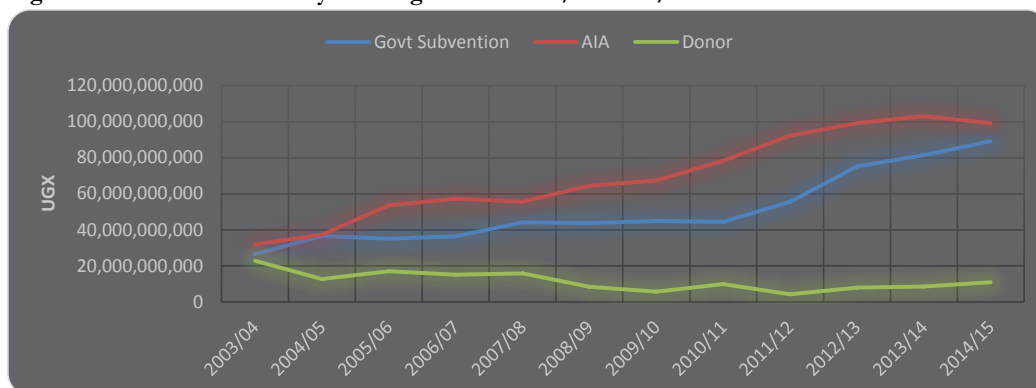
University Funding

The University has three major sources of funding: Government of Uganda subvention; Appropriation in Aid/or Non tax revenue that is internally generated; and donor support. Donor support falls into two categories institutional development program predominantly from bilateral support and the American Foundations. The second category comprises of research grants either to individual staff members or to specific academic units. The Financial spectrum over the last ten years is given in Table 30.

Table 30: Makerere University Financing

Year	Gov't Recurrent Funding	Private Funding	Donor Operational Budget	Total Funding	Total Expenditure
2003/04	26,590,262,050	31,915,900,197	22,959,122,400	81,465,284,647	
2004/05	36,653,142,917	37,411,816,460	12,693,974,400	86,758,933,777	
2005/06	35,102,426,787	53,589,637,625	17,082,388,800	105,774,453,212	
2006/07	36,399,715,724	57,237,857,370	15,165,665,241	108,803,238,335	124,010,954,031
2007/08	44,147,434,819	55,701,794,772	15,903,651,997	115,752,881,588	121,188,243,709
2008/09	43,726,764,110	64,414,263,337	8,366,188,185	116,507,215,632	131,328,510,741
2009/10	44,952,151,664	67,410,156,341	5,788,765,456	118,151,073,461	148,346,202,332
2010/11	44,505,104,846	78,298,025,883	9,953,984,582	132,757,115,311	146,750,556,983
2011/12	55,529,108,711	92,350,459,482	4,299,581,884	152,179,150,077	148,072,022,045
2012/13	75,177,000,000	99,137,839,441	8,008,000,000	182,323,000,000	182,174,000,000
2013/14	81,504,693,490	103,076,996,162	8,653,627,830	193,235,317,482	191,485,889,121
2014/15	89,180,000,000	99,137,839,441	10,984,000,000	199,301,839,441	195,308,000,000

Figure 36: Makerere University Funding Sources 2003/04 -2014/15



External Research Funding

Sources of research funding to Makerere University include, Government of Uganda, Internally Generated funds and Development Partners (Bilateral funds from Governments such as those of Sweden and Norway, USAID, Carnegie Corporation of New York,. These largely contribute to the Institutional Development Programme.. The University contributes 1% of its income through internally generated funds. The College of Health Sciences has the biggest volume of documented research funds in the University, this is followed by the College of Natural Sciences. In terms of funding agencies, the National Institutes of Health had the highest

volume of recorded support for projects undertaken during the year. The figures below give an overview of external grants to Mak by College and Funding Agencies- While attempts have been made to highlight the funding informationa for some projects span across years.

Figure 37: Documented Running Grants/Projects by College/Unit 2008 -2016

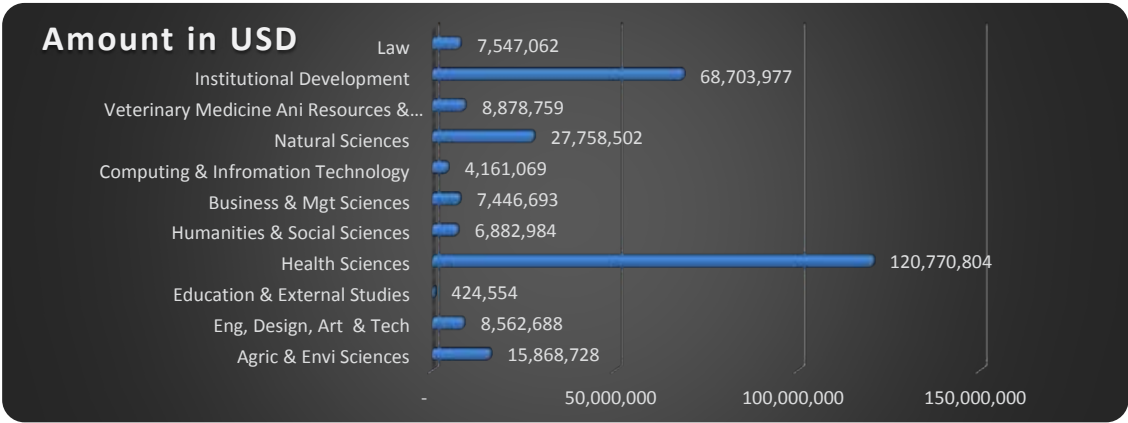


Figure 38: High Volume Funders –Documented 2008-2106

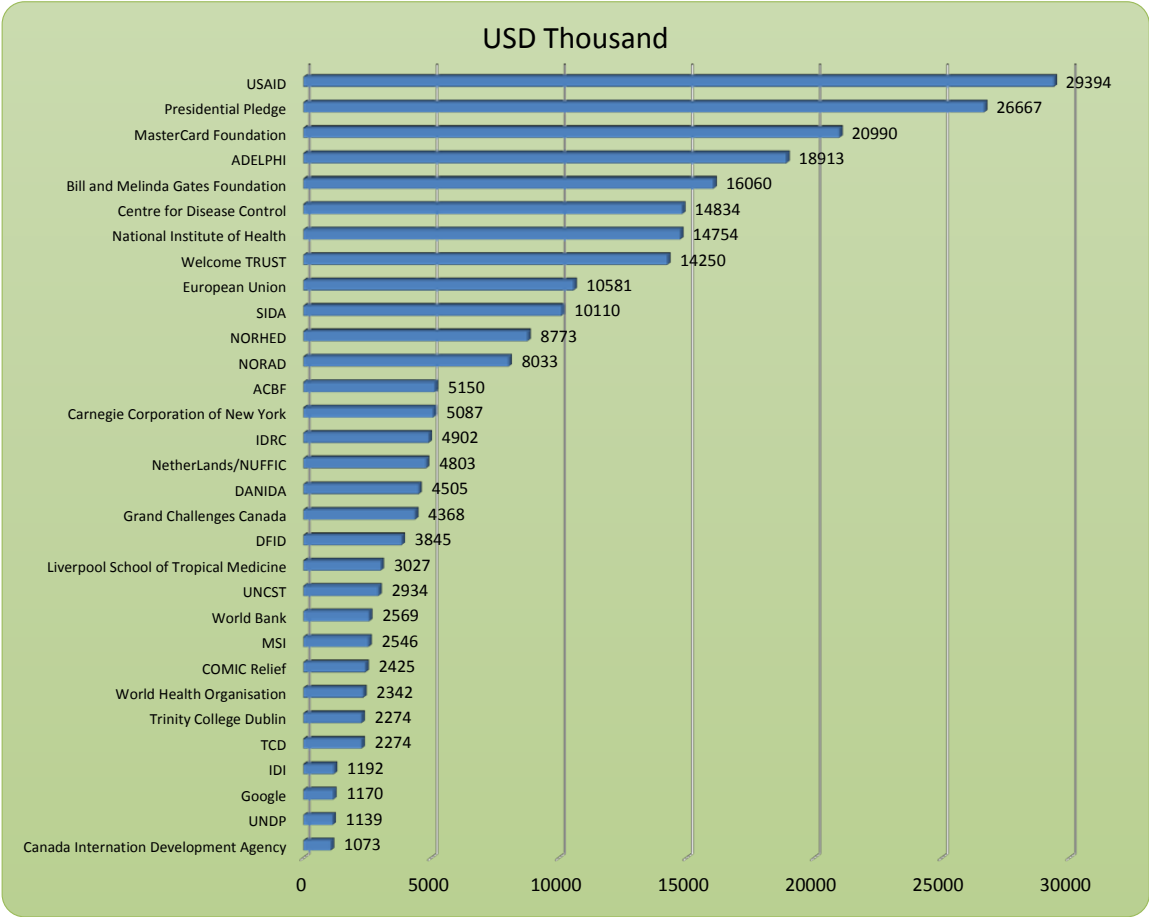


Figure 39: Medium Volume Funders – Documented 2008-2016

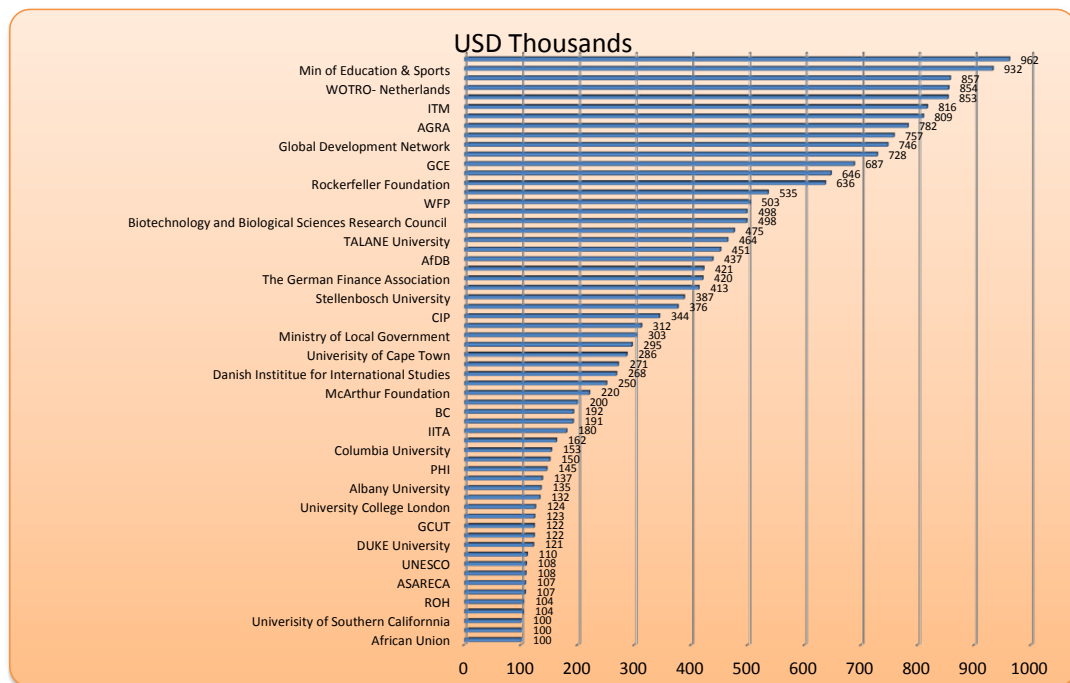


Figure 40: Low Volume Funders – Documented 2008-2016

